

WOOLGOOLGA HIGH SCHOOL



YEAR 10 ROSA ASSESSMENT POLICY & SCHEDULES 2023



Index

<u>Agriculture Technology</u>	5
<u>Child Studies</u>	5
<u>Commerce</u>	6
<u>English</u>	6
<u>Food Technology</u>	7
<u>Geography (Australian)</u>	7
<u>History (Australian)</u>	8
<u>Industrial Technology – Engineering</u>	8
<u>Industrial Technology – Metalwork</u>	9
<u>Industrial Technology – Multimedia</u>	9
<u>Industrial Technology – Woodwork</u>	10
<u>Information Software Technology</u>	10
<u>Mathematics</u>	11
<u>Music</u>	11
<u>Personal Development/Health/Physical Education (PDHPE)</u> ...	12
<u>Physical Activities & Sport Studies (PASS)</u>	12
<u>Science</u>	13
<u>Textiles Technology</u>	13
<u>Visual Arts – Painting, Drawing & Sculpture</u>	14

YEAR 10 – 2023

RoSA ASSESSMENT PROCEDURES

At the conclusion of Year 10, students who satisfy the NSW Education Standards Authority (NESA) requirements will qualify for a RoSA or a Record of School Achievement. If a student leaves school prior to achieving their HSC, this credential will be printed upon request. RoSA grades continue into Year 11 from 2020.

Note that the school does not issue the RoSA certificate, it is issued by NESA on request.

In order to meet requirements for the award of a RoSA, students must attend regularly and make a genuine attempt at course work. It is vital that students and parents fully understand the assessment procedures in place in each subject.

School Assessment Grades:

In each course studied, students receive a Grade A—E. This grade is determined on the individual students' performance in assessment tasks in each course. Students must demonstrate a satisfactory level of achievement and all set tasks must be attempted with diligence and sustained effort.

For each subject, teachers will collect assessment information about each student's performance in the assessment tasks and relate this to a set of "Performance Descriptors" for each subject. These descriptors are very specific statements included in each syllabus which explains the level of achievement attained by a student by the end of Year 10.

In broad terms, the **Performance Descriptors** are as follows:

Grade A—Outstanding. The student has an extensive knowledge and understanding of the content and can readily apply this knowledge. In addition, the student has achieved a very high level of competence in the processes and skills and can apply these skills to new situations.

Grade B—High. The student has a thorough knowledge and understanding of the content and a high level of competence in the processes and skills. In addition, the student is able to apply this knowledge and these skills to most situations.

Grade C—Sound. The student has a sound knowledge and understanding of the main areas of content and has achieved an adequate level of competence in the processes and skills.

Grade D—Basic. The student has a basic knowledge and understanding of the content and has achieved a limited level of competence in the processes and skills.

Grade E—Limited. The student has an elementary knowledge and understanding in few areas of the content and has achieved very limited competence in some of the processes and skills.

NOTE: Only 100 and 200 hours count towards the RoSA. If a student completes studies which total 50, 150 or 250 hours, these totals will not show on their RoSA. 50 hours would show zero hours, 150 hours would show 100 hours and 250 hours would show 200 hours.

HSC Minimum Standards of Literacy and Numeracy

From 2020, students must demonstrate a minimum standard of literacy and numeracy to be eligible for the award of the Higher School Certificate (see ACE 8004).

Students must demonstrate the minimum standard in each domain of reading, writing and numeracy.

The HSC minimum standard is set at the Australian Core Skills Framework (ACSF) Level 3. ACSF Level 3 describes the functional literacy and numeracy skills required for life after school, for work and further education.

Students in Years 10 to 12 may demonstrate the HSC minimum standard by achieving Level 3 or above in the NESA minimum standard online reading, writing and numeracy tests.

For students undertaking a 'pathways' HSC, the NESA minimum standard online tests can be sat at any time during the five-year accumulation period (see ACE 8036) in order for students to gain eligibility for the HSC.

Students who leave school and have not met HSC eligibility requirements will (if eligible, see ACE 4001) receive a Record of School Achievement (RoSA), or a Transcript of Study. Students who subsequently (in the five-year accumulation period) become eligible for the HSC by demonstrating the HSC minimum standard will be issued with a Higher School Certificate testamur and have their results re-issued on a Record of Achievement.

School leavers in Years 10 to 12 may sit the NESA minimum standard online tests and use the test results to demonstrate their levels of reading, writing and numeracy to employers and/or further education and training providers.

Demonstration of the HSC minimum standard using alternative evidence

In the exceptional circumstance where a student who has the required literacy and/or numeracy skills is unable to demonstrate these skills in a NESA minimum standard online test, a principal may submit an application to NESA to demonstrate the HSC minimum standard using alternative evidence.

Applications to NESA must provide:

- evidence that the student is unable to demonstrate the minimum standard by sitting the online tests;
- evidence that the student has the required literacy and numeracy skills. School-observed or school-verified evidence must be clearly annotated to demonstrate alignment to ACSF Level 3 or above. Unannotated material will not be accepted.

Applications must be made for each domain of reading, writing and numeracy. Applications can only be submitted to NESA once the student is enrolled in Year 12, ie from Term 4 in Year 11. Applications should be forwarded to studentsupport@nesa.nsw.edu.au.

Assessment Information

Each faculty provides a specific assessment schedule for students in RoSA courses. This is so that each student will know:

- What is to be assessed
- How it will be assessed
- When it will be assessed
- The relative value of each task

A summary of faculty assessment schedules is included.

It is the responsibility of each student to become familiar with the assessment schedule for each of the subjects he/she is studying. Further information is available from faculty Head Teachers.

Students should complete all scheduled assessment tasks. Late submission or failure to complete assessment tasks will normally result in a zero mark. In cases of illness or misadventure, a substitute task or an estimate mark may be authorised by the Principal.

As assessment tasks are an important part of RoSA requirement, the following procedures are to be followed in order to minimise the possibility of students receiving a zero mark for a non-completion of a task by the due date:

- Contact the school office on the day of the task (or before) and indicate the reason for your absence. On the day of your return to school, a medical certificate or documentary evidence must be provided. This is to be taken to the subject's Head Teacher.
- If a substitute task is appropriate, it is to be completed at the discretion of the Head Teacher of the subject concerned.
- Parents / caregivers will be notified by mail if an assessment task is missed.
- Information regarding individual subject syllabus outcomes can be found by following the following link on the NESA website.
<http://educationstandards.nsw.edu.au/wps/portal/nesa/k-10/years/stage-5>
- Each subject has a **Syllabus**, which is the document that contains exactly what teachers are required to teach. In each Syllabus, there are statements of **Course Outcomes**, which are clear guidelines regarding **what students are meant to 'know and understand' (knowledge), and what students are meant to 'be able to do' (skills).**
- **When students are issued with an assessment task in a subject, the task description will generally contain an explanation of which outcomes are being assessed in that particular task.**

Assessment Tasks and Computers

If you intend to present your work using a computer you must be aware that:

- You may be required to present a printed copy of your work at the time requested.
- The school is not responsible for the printing of your work.
- If you choose to submit your work by email or Google Classroom, you will be required to make sure that the work has been sent BEFORE the due date in case of technical malfunction.

If your work is not submitted on time then you will be given a zero mark.

Malpractice by Students

If any student is detected committing an illegality in the preparation and submission of an assessment task, the Head Teacher will investigate all circumstances. Examples of these include cheating in a test, copying another student's work, falsifying an explanation of why work is submitted late, disrupting a class during an assessment task.

The Head Teacher will decide what mark, if any, will be awarded for that task. Parents/Caregivers will be notified of the outcome.

N Determination

Students may receive a N determination Warning in a RoSA Course if they fail to apply themselves with diligence and sustained effort. In all cases of concern, students and parents will receive at least two formal warnings from the school. The student will be given an opportunity to remedy the problem by completing any missed work. Regular absenteeism could prevent students from completing course requirements and therefore could also result in a non-award of the RoSA.

Rights of Appeal

Students may only appeal RoSA grades on the grounds that the grade was not consistent with the progressive reporting relative to the areas of assessment received from the school. Where an appeal process cannot be resolved at the school level, that student has the right of appeal to the NSW Education Standards Authority (NESAs).

YEAR 10 ASSESSMENT SCHEDULE 2023

AGRICULTURE TECHNOLOGY

TASK NO.	TERM	TASK DESCRIPTION	MARKS (%)
1	1	Research Task – Agricultural Systems	30
2	2 & 3	Experimental Trial – Poultry	30
3	4	Yearly Examination	30
4	ON - GOING	Practical	10
TOTALS			100

CHILD STUDIES

TASK NO.	TERM	TASK DESCRIPTION	MARKS (%)
1	1	Media and Technology Task	25
2	2	Food and Nutrition Task	25
3	3	Health and Safety/Diverse Needs of Children Task	25
4	4	Final Exam	25
TOTALS			100

YEAR 10 ASSESSMENT SCHEDULE 2023

COMMERCE

TASK NO.	TERM	TASK DESCRIPTION	MARKS (%)
1	1	Core 4: Law, Society and Political Involvement – <i>Topic Test</i>	25
2	2	Option 5: Law in Action – <i>Law reform media task</i>	25
3	3	Core 2: The Economic and Business Environment – <i>Topic Test</i>	25
4	4	Option 7: Towards Independence – <i>Moving out plan and budget</i>	25
TOTALS			100

ENGLISH

TASK NO.	TERM	TASK DESCRIPTION	MARKS (%)
1	1	Creative Reflection	30
2	2	Discursive Writing	30
3	3	Comparative essay	40
TOTALS			100

YEAR 10 ASSESSMENT SCHEDULE 2023

FOOD TECHNOLOGY

TASK NO.	TERM	TASK DESCRIPTION	MARKS (%)
1	Ongoing	Practical Activities	70
2	Ongoing	Book / Folio Work	10
3	2	Task 1 – Practical / Theory	10
4	4	Task 1 – Practical / Theory	10
TOTALS			100

GEOGRAPHY (Australian)

TASK NO.	TERM	TASK DESCRIPTION	MARKS (%)
2	1	Coastal Management – Field Work Report	40
3	2	In-class Exam	40
4	Ongoing	Class Activities and Bookwork	20
TOTALS			100

[Return to index](#)

HISTORY (Australian)

TASK NO.	TERM	TASK DESCRIPTION	MARKS (%)
1	3	Rights and Freedoms – Exam	35
2	4	Globalising World – Presentation	35
3	Ongoing	Class Activities and Bookwork	30
TOTALS			100

INDUSTRIAL TECHNOLOGY – ENGINEERING

TASK NO.	TERM	TASK DESCRIPTION	MARKS (%)
1	Ongoing	Task related to project	40
2	Ongoing Practical Projects and End of Year	Practical projects: <ul style="list-style-type: none"> • Safety • Planning • Ability to follow sequenced instruction • Skills development and presentation 	60
TOTALS			100

[Return to index](#)

YEAR 10 ASSESSMENT SCHEDULE 2023

INDUSTRIAL TECHNOLOGY – METALWORK

TASK NO.	TERM	TASK DESCRIPTION	MARKS (%)
1	Ongoing	Research Design Planning	20
2	Ongoing and End of Year Project	Practical projects: <ul style="list-style-type: none">• Safety• Planning• Ability to follow sequenced instructions• Skills development and finishing	80
TOTALS			100

INDUSTRIAL TECHNOLOGY – MULTIMEDIA

TASK NO.	TERM	TASK DESCRIPTION	MARKS (%)
1	1	A Short Video	30
2	3	Video/Animation After Effects	35
3	4	Major Project	35
TOTALS			100

[Return to index](#)

YEAR 10 ASSESSMENT SCHEDULE 2023

INDUSTRIAL TECHNOLOGY – WOODWORK

TASK NO.	TERM	TASK DESCRIPTION	MARKS (%)
1	Ongoing	Research Design Planning	20
2	Ongoing and End of Year Project	Practical projects: <ul style="list-style-type: none"> • Safety • Planning • Ability to follow sequenced instructions • Skills development and finishing 	80
TOTALS			100

INFORMATION SOFTWARE TECHNOLOGY

TASK NO.	TERM	TASK DESCRIPTION	MARKS (%)
1	1	Robotics and Automation	25
2	3	Video/Animation Web Project	20
3	Ongoing	Digital Portfolio/Homework sheets	15
4	4	Major Project	40
TOTALS			100

[Return to index](#)

YEAR 10 ASSESSMENT SCHEDULE 2023

MATHEMATICS

TASK NO.	TERM	TASK DESCRIPTION	MARKS (%)
1	1	Ongoing Topic Tests	25
2	2	Ongoing Topic Tests	25
3	3	Ongoing Topic Tests	25
4	4	Ongoing Topic Tests	25
TOTALS			100

MUSIC

TASK NO.	TERM	TASK DESCRIPTION	MARKS (%)
1	1	Music and Technology Project	25
2	2	Music for Media Project	25
3	2	Music for Small Ensembles Project	25
4	3	Songwriter / Session Musician Project	25
TOTALS			100

[Return to index](#)

YEAR 10 ASSESSMENT SCHEDULE 2023

PERSONAL DEVELOPMENT/HEALTH/PHYSICAL EDUCATION (PDHPE)

TASK NO.	TERM	TASK DESCRIPTION	MARKS (%)
1	Term 1	Safer Celebrations Task	25
2	Term 1 & 2	Net Skills (Practical)	25
3	Term 2 & 3	Movement Skills in Team Sports	25
4	Term 3	Diversity Task	25
TOTALS			100

PHYSICAL ACTIVITIES & SPORT STUDIES (PASS)

TASK NO.	TERM	TASK DESCRIPTION	MARKS (%)
1	1/3	Participating with Safety Activities Booklet	10
2	1	Coaching	20
3	3/4	Research Task	30
4	Ongoing	Movement / Practical Skills	40

[Return to index](#)

YEAR 10 ASSESSMENT SCHEDULE 2023

SCIENCE

TASK NO.	TERM	TASK DESCRIPTION	MARKS (%)
1	1, 2 & 3	Topic Tests at the end of each term based on the class work covered in each topic	20
2	3	Student Research Project First-Hand Scientific Investigation	30
3	2	Biology Research Task Individual interest-based investigative report	20
4	3	Final Examination	30
TOTALS			100

TEXTILES TECHNOLOGY

TASK NO.	TERM	TASK DESCRIPTION	MARKS (%)
1	2	Folio – Documentation, Communication, Design Ideas, Evaluation and Samples	20
2	1, 2, 3 & 4	Practical Projects	70
3	4	Bookwork / Class Activities	10
TOTALS			100

[Return to index](#)

YEAR 10 ASSESSMENT SCHEDULE 2023

VISUAL ARTS – PAINTING, DRAWING & SCULPTURE

TASK NO.	TERM	TASK DESCRIPTION	MARKS (%)
1	Ongoing	Theory Worksheets / Assignments / Tests	40
2	Ongoing	Visual Arts Diary * (It is mandatory to keep a diary) and Class Practical Work	60
TOTALS			100

[Return to index](#)