

# Woolgoolga High School, Strategic Improvement Plan 2021-2024 – draft summary

## School vision statement

At Woolgoolga High School, we believe that every student should be challenged to learn and continually improve in a respectful, inclusive and high expectation environment. Our vision is for all students to become confident, resilient, self-directed and successful learners through high impact evidence-based teaching practices. We strive to support student learning and engagement by building and maintaining effective community partnerships.

## School context

Woolgoolga High School is located 25km north of Coffs Harbour and is part of the Northern Beaches Community of Schools. The school is home to students from varied backgrounds including a large Sikh community. Woolgoolga High School has quality facilities and is located in a natural bushland and coastal environment. The current enrolment is 840 students, including 120 Aboriginal and Torres Strait Islander students. The school is situated on the traditional lands of the Gumbaynggirr people whose language is part of the school curriculum. Woolgoolga High School is currently embarking on a significant technology direction and is a school where students are treated with respect and as individuals. An exemplary student wellbeing system is in place and is supported by various community outreach programs. Learning is our priority with a focus on literacy, numeracy, Aboriginal education and maximising student engagement.

## Strategic Direction 1: Student growth and attainment

We will develop inclusive strategies and a whole-school literacy approach in order to maximise student growth and achievement in reading and numeracy, to build strong foundations for academic success.

We have set specific targets to raise achievement in Reading and Numeracy in NAPLAN, increase number of students achieving in the top two bands in the HSC and increase the number of Aboriginal students attaining the HSC.

A whole-school literacy strategy, Aboriginal education strategy and differentiation of teaching and learning programs will support the achievement of these targets.

## Strategic Direction 2: Informing practice

Our purpose is to ensure students maximise learning outcomes through explicit, consistent and research-informed teaching. Our teachers will evaluate their effectiveness and reflectively adapt their practice through quality, targeted professional learning and use of student assessment data to inform teaching.

Teachers will engage in professional learning to improve their competency in accessing external data such as NAPLAN and HSC as well as in-school assessment in order to better inform teaching practices tailored to their students.

We aim to increase our community engagement and open the channels of communication with parents. One avenue is to improve the functionality of our Sentral Parent Portal to increase staff use and provide more regular and meaningful information to parents and carers.

## Strategic Direction 3: Student wellbeing and engagement

Our purpose is to review our whole-school approach to student wellbeing, engagement and attendance, encouraging a collective responsibility for student learning and success.

We aim to increase our student attendance over the next four years through improving students' connectedness with the school and improving communication with families. Strategies include an enhanced merit/reward system and more timely communication regarding attendance issues.