

WOOLGOOLGA HIGH SCHOOL



**SENIOR SCHOOL
HANDBOOK
2016**

Introduction

Being a Senior Student at Woolgoolga High School is quite different from the junior years. You will have privileges and opportunities that you have not had before. These may include senior areas in the playground, a senior canteen line and a Senior Study area in the Library complete with equipment to enable you to prepare hot drinks. You will have full use of the Forum during breaks and greater flexibility with the school uniform. You may be eligible for a flexi pass which allows students to arrive at school late or leave early when they do not have timetabled lessons. Most of your teachers will begin to treat you as young adults but as a consequence they also expect you to behave like young adults. Mutual respect and working together for a common goal is how our Senior School operates.

This handbook is designed to keep you informed throughout your Senior School experience. It will guide you through your subject selection process and alert you to all the various pathways that can be traversed by our students, in order that your enjoyment and satisfaction over the following years is enhanced. Making the 'beyond school' decisions is always difficult but reading the various sections of this handbook will provide greater clarity to your understanding of this complex system.

We have amazing support networks in our school to help you along the way. These include your Year Adviser, the Careers Adviser, the School Counselor, your teachers, and when you begin your Higher School Certificate year, you will be asked to nominate a teacher to be your 'Staying On Track' Adviser whose task it is to assist you and provide the personal support everyone requires when the stresses increase.

Our school is unique in being able to offer such beautiful surroundings and continuously improving facilities that make it an attractive environment and allows all of us to interact with nature every day. This, in itself, is a positive that very few other schools can enjoy. We have an experienced staff with an excellent knowledge of the subjects they teach and also a willingness to adapt to our changing technological world by constantly looking at more up to date ways to present material so it is relevant and interesting.

Iain Henderson
Relieving Principal

INTRODUCTION

Senior School at Woolgoolga High School

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PART 1

INFORMATION

ABOUT THE HSC

INFORMATION ABOUT THE HSC

1: A Parent's Guide to Terms Used in the Handbook

AQF – Australian Qualifications Framework: when students demonstrate that they are **competent** to undertake all the tasks of an occupation they are eligible to be awarded a qualification at that level within the AQF.

Assessments: are tasks carried out by the students. These tasks are designed to measure achievements measured at points throughout the course. Assessments are conducted within the school. Assessments are carried out during both the Preliminary and HSC courses, however, only those during the HSC course are counted towards the HSC. The School Assessments from Year 12 constitute 50% of the HSC for each course.

ATAR – Australian Tertiary Admissions Rank: students may choose to receive an ATAR with their HSC. It is an index used by the universities to enable them to choose which students they will offer university places to.

Board Developed Courses: are designed by the Board of Studies. It is these courses which count towards a student's ATAR. They have an exam.

Board Endorsed Courses: these courses have their content endorsed by the Board of Studies. **They do not count towards an ATAR.**

Board of Studies (BOS): the body responsible for overseeing the HSC. It sets courses of study, examines these courses and issues the certificate.

Category B: courses which count for ATAR but the number is restricted to one.

Course Mark: average of assessment and exam mark.

HSC – Higher School Certificate: is issued to students who have satisfied the requirements set out by the Board of Studies.

HSC – TAFE Credit Transfer: some courses from the HSC give you credit towards some TAFE courses. This means that some students will receive advanced standing for part of some TAFE courses and may not have to complete all the subjects normally required.

Pathway: is the way each individual student elects to meet the requirements of the HSC.

Preliminary Course: is any course that a student takes prior to entering for the HSC course. For most students this means the work done in Year 11 of school, usually in terms one to three.

Prerequisite – required prior learning that a student needs to pursue a course.

TAFE: Technical and Further Education.

TAFE Delivered: are courses which, while studied at TAFE, may be taken as part of the Preliminary or HSC course.

Units: each subject is given a unit value by the Board of Studies which indicates the time students spend on that subject.

VET: Vocational Education and Training

2: Course Selection Guidelines

This is your introduction to the HSC and the many options available. More information is contained on the Board of Studies website: www.boardofstudies.det.nsw.edu.au

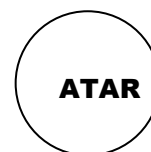
The HSC program at WHS provides you with many options to attain your goals. A lot of the decision rests with your goals, for example, ask yourself these questions:

- Do I want to go to university?
- Do I want to gain a AQF(Australian Qualification Framework)/TAFE (Technical and Further Education) Certificate while doing your HSC?
- Does my career path require that you study particular courses in the HSC?

Pathways to achieve what you want can be designed for you. The possibilities are numerous. For example, if you decide that you want to go from school to TAFE and then later to university, options are available for you, providing maximum credit for your studies. This means that in many courses you can graduate from university at the same time as those students who went straight from school to university. This is just one example of options that can be provided. Ask questions if you have goals you wish to pursue.

Remember the 12/10 rule. You must do 12 units (minimum) in Year 11 and 10 units (minimum) in Year 12. If you want an ATAR, you must do 10 units of ATAR courses in the HSC.

These are known as Board Developed Courses and, for your convenience have the following symbol attached throughout this book:



Non-ATAR courses are Board Endorsed and have the following symbol:



Endorsed courses may be what you need to achieve your goals - give them consideration.

Vocational courses allow students to receive AQF/TAFE credentials as well as their HSC. Vocational Framework courses contribute to the ATAR.

They can provide a powerful start to further TAFE and university study without losing time or having to do extra study.

3: The Higher School Certificate

The Higher School Certificate is based on a STANDARDS REFERENCED approach. Student performance will be assessed and reported against standards of achievement established for each course. This means that being ranked first does not guarantee you the highest performance band which is Band 6.

The HSC is issued by the Office of the Board of Studies to students who have satisfactorily completed a course of study at an accredited institution.

4: Course Patterns

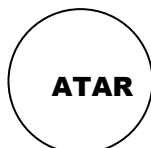
All courses offered for the Higher School Certificate have a Unit value. Subjects may have a value of 1 or 2 Units. 1 Unit is equivalent to 60 indicative hours of study; 2 Unit is equivalent to 120 indicative hours of study. A Unit refers to a period of class work totalling about two hours per week. Most courses are "2 Unit", i.e. about four hours per week.

"Preliminary" courses are those usually taken in Year 11 and do not have an external exam. They generally are a prerequisite for HSC courses.

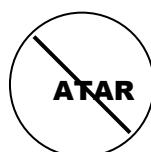
"HSC" courses are usually taken in Year 12 and end with a HSC exam.

What type of courses can I select?

There are two main types of courses:



"Board Developed" courses are taught to a syllabus set by the Board of Studies and involve an externally set and marked HSC examination, as well as a school assessment.



"Board Endorsed" courses are assessed and examined at the school, or by TAFE if TAFE-delivered.

Pattern of study requirements for the HSC:

Candidates for the Higher School Certificate must undertake a program of study comprising at least:

- 12 units of Preliminary courses; and
- 10 units of Higher School Certificate courses

Both the Preliminary course pattern and the HSC course pattern must include:

- At least six units of Board Developed Courses
- At least two units of a Board Developed Course in English
- At least three courses of two units value (or greater); and
- At least four subjects
- At most 6 units of courses in Science can contribute to HSC eligibility

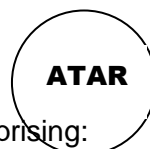
If students undertake one of the Preliminary Extension courses in either English or Mathematics in Year 11, they must also choose an additional 1 Unit or 2 Unit course to meet the 12 Unit minimum requirement for the Preliminary HSC.

5: University & TAFE Requirements

About 30% of students who sit for the HSC in this State go on to university. You should consider carefully whether tertiary entrance requirements should or should not influence your choice of subjects.

If you are interested in university study following the HSC, then you must qualify for a Australian Tertiary Admissions Rank (ATAR). To be eligible for a ATAR, a student must complete at least ten units of Board Developed Courses, including at least two units of English. The Board Developed Courses must include at least three courses of two units or greater, and at least four subjects.

Courses which contribute to the ATAR have the following symbol on the top of the page:



The ATAR will be based on an aggregate of marks in ten units of Board Developed Courses comprising:

- The best two units of English; and
- The best eight units from the remaining units, subject to the provision that no more than two units of Category B courses be included

Category B Courses are:

Construction, Information Technology, Metal and Engineering, Primary Industries, Retail Services, Hospitality

Students wishing to pursue university study should check if their subject selection will or will not enable them to qualify for an ATAR. Advice regarding whether your subject selections meet the ATAR requirement can be sought from the Senior Curriculum Coordinator (Mr Kris Oates), Head Teachers and the Careers Adviser (Mrs Julie-Anne Chivers).

TAFE offer a very diverse range of training options and the ATAR is not a requirement for entry. Associate Diplomas have other selection criteria, such as the subjects studied for the HSC and work experience.

6: Extension Courses

Extension courses build on the content of the corresponding 2 unit course. Extension courses are not available in all subjects.

Both English and Mathematics have Preliminary Extension courses. In each of English and Mathematics, you may choose one or two HSC Extension courses, if the Preliminary Extension course has been studied. There are also Extension courses available for the Vocational courses as well as Modern History.

7: Vocational Education and Training (VET) Courses

The expansion of vocational education and training (VET) in schools has strengthened the links between schools, industry and TAFE in order to improve students' transition from school to work and to further education and training.

VET Courses are based on National Competency Standards that have been determined by industry. Each vocational course leads to a nationally recognised qualification under the Australian Qualifications Framework (AQF).

VET courses are designed to enable students to acquire a range of technical, personal and organisational skills valued both within and beyond the work place. Students will acquire underpinning skills and knowledge related to functional areas within any industry context that can be used in making informed career choices and receive a nationally recognised Australian Qualifications Framework (AQF) accreditation on successful completion of a course.

These courses have a mandatory work placement component, which contributes to completion of their HSC.

Assessment

Competency Based Assessment

- VET courses are competency based. This requires students to develop the competencies, skills and knowledge described by each unit of competency.
- Students must demonstrate to a qualified assessor that they can effectively carry out the various tasks to the standard required in the appropriate industry, to be assessed as competent.

External Assessment

- The Higher School Certificate (HSC) examination for Industry Curriculum Framework courses (240 hours) will involve a written examination made up of multiple-choice items, short answers and extended response items.
- The questions will be drawn from the examinable units of competency identified in the HSC examination specifications in Part A of the Board of Studies syllabus.
- The examination is independent of the competency-based assessment undertaken during the course and has no impact on the eligibility of a student to receive AQF qualifications.

The HSC examination is optional.

How do I get to courses at TAFE?

Department of Education and Training guidelines state that students generally are required to meet the cost of travel to and from their TAFE-delivered course.

Work Placement

Most Board-developed VET courses require work placement of up to 70 hours for a 2 unit x 2 year course (240 hours).

A School-Based Part-Time Traineeship/Apprenticeship

- Is a combination of paid work and training
- Is completed part-time as part of the higher school certificate; and
- Prepares young adults for a career in a particular industry

The trainee receives:

- A job
- Free training
- Ongoing advice and support
- A training wage
- Credit towards their HSC
- A nationally recognised vocational education and training qualification; and
- A certificate or proficiency on satisfactory completion of the traineeship/apprenticeship

HSC/TAFE Credit Transfer

Recognition

TAFE NSW recognises skills and knowledge gained through previous studies. Recognition may allow students to complete TAFE NSW qualifications faster, and is based on formal arrangements between educational institutions.

Students completing some HSC courses at a satisfactory level may count these towards a TAFE qualification. HSC/TAFE credit transfer may apply between general courses such as English or Biology or Design and Technology or between vocational courses such as Construction or Hospitality.

Students who may wish to further their education and training with TAFE NSW should consult their school's VET Coordinator, Careers Adviser (Mrs Julie-Anne Chivers) or Curriculum Coordinator (Mr Kris Oates) for advice. Details are readily available in the HSC/TAFE Credit Transfer Guide published by the Board of Studies and the NSW Department of Education and Training.

What is the Australian Qualifications Framework (AQF)?

The AQF integrates twelve National Qualifications issued by Registered Training Organisations which includes Schools, TAFE, private providers and universities under one single system.

This structure encourages students to continuously upgrade knowledge and skills in a flexible pathway between all sectors as shown in the following table.

SCHOOLS SECTOR	VOCATIONAL EDUCATION AND TRAINING SECTOR	HIGHER EDUCATION SECTOR
		Doctoral Degree
		Masters Degree
		Graduate Diploma
		Graduate Certificate
		Bachelor Degree
	Advanced Diploma	Advanced Diploma
	Diploma	Diploma
	Certificate IV	
Higher School Certificate	Certificate III	
Certificate II	Certificate II	
Certificate I	Certificate I	

Summary

Things to consider:

- Under the rules for the HSC, you can only include one Vocational Board Developed Category B Course in your Australian Tertiary Admissions Rank (ATAR) calculation. For these courses, you may also be awarded a Certificate I or II under the Australian Qualifications Framework.
- While the Vocational Board Endorsed Courses do not count towards the ATAR, you will receive credit towards completion of a TAFE NSW Credential in the related industry area.
- You may be able to do a part-time traineeship and be paid while you are studying for your HSC.
- You could save time in your future apprenticeship or other TAFE courses through doing VET courses at school.

TAFE Board Endorsed Courses may not continue for a second year depending on student numbers.

What's in it for me?

- Most students find they are more independent and confident as a result of doing a vocational course. It can give you an insight into the kind of career you might like and help you make better decisions to avoid getting into a program of tertiary study in an area you're not sure about.
- A vocational course will equip you with knowledge and skills to seek and gain employment. It will certainly make you more job-ready and attractive to employers.

8: Vocational HSC vs. Academic HSC

Selecting Subjects for Employment

For students entering the workforce, what is studied in Years 11 and 12 may serve as a focus for employment. Some subjects will give students expertise and knowledge which will be directly applicable to a job. In other cases, senior studies may give the job applicant a background which is compatible with the job sought.

Many students use the Higher School Certificate as a stepping stone to study at a tertiary institution, a university, Institute of Technical and Further Education (TAFE) or private provider.

TAFE and many private providers will give credit for the study of particular subjects in the HSC. This will often allow the student to progress more quickly through the course by exempting the necessity to study related subjects which have been already covered in the HSC.

Vocational Education and Training (VET) courses are available to students in the HSC who wish to study courses that are directly related to employment. These HSC courses prepare students to achieve employment competencies (skills) that are recognised by employers and, on successful completion, give advanced standing in TAFE courses. Students who wish to obtain recognised employment qualifications in the HSC should consider VET courses.

Our Schools VET Coordinator (Mrs Melissa Donnelly) and Faculty Head Teachers can provide guidance regarding VET courses. For information regarding TAFE delivered courses (TVET) students should seek guidance from our Careers Adviser (Mrs Julie-Anne Chivers).

Other Factors for Consideration

There are other reasons why students should give serious consideration to their subject selection. They will spend two years undertaking HSC study, so they should select subjects which are enjoyable and challenging. Students are often distracted because they have selected subjects which they feel they must do but which they find tedious and/or uninteresting.

By Year 10 students should be able to recognise their strengths and weaknesses in academic study. Other than fulfilling Assumed Knowledge expectations, there is no need for students to study subjects which they do not enjoy or do well in. On the other hand, students should also attempt to build in their subject selection opportunities to have a well rounded education especially if it will relieve some of the perceived seriousness of what else they are undertaking.

Further, students should consider subjects which will enhance their overall performance as expressed in the ATAR. They should make sure that they select subjects in which they are going to perform well, both for their self-esteem and for the opportunities which will be provided by a good ATAR. With a good ATAR a greater range of choices for university study will be available.

Selecting HSC Subjects for Preparation for University Study

Subject selection is crucial in determining what may be studied at University. There are three ways in which subject selection may affect the choice of university study.

Prerequisites

If students have not studied the prerequisite HSC courses they can not gain entry to university courses even if they achieve the necessary Australian Tertiary Admissions Rank (ATAR).

In New South Wales there are very few prerequisites requirements for university study. Only a few specialised courses require prerequisites such as Mathematics Extension 1 for Actuarial Studies at Macquarie University. Students should check carefully for prerequisites if they are interested in specialised courses.

On the other hand, in other States of Australia there are many more universities that require HSC students to have studied certain subjects in order to be eligible to be considered for entry into university courses. If a student is considering interstate university study he/she must be more vigilant about selecting HSC subjects that will meet prerequisite requirements.

Assumed Knowledge

Most universities assume that students have studied certain HSC subjects in the senior years as preparation for study of university courses. If the student has not studied the appropriate assumed knowledge subject, he/she will have difficulty with the university course. The university course will be taught as if the student has completed the study of the preparatory HSC subject in Years 11 and 12.

Some universities have bridging courses that students may undertake to give them the necessary background they missed by not taking the assumed knowledge subjects in the HSC. The Bridging Courses in the assumed knowledge HSC subjects are presented by universities in the months (January/February) immediately before commencing university.

Some universities have special introductory courses in the first year of university study to allow students to obtain the assumed knowledge. These introductory courses often increase the time necessary to complete the university degree.

In selecting subjects in the senior years students should treat Assumed Knowledge requirements like Prerequisites. In spite of the fact that they may gain entry into a course because they have the required ATAR, students will, in most cases, have great difficulty being successful in a university course for which they do not have the assumed knowledge.

As well, there are few university courses which have different selection procedures for students who have not undertaken an assumed knowledge course in the HSC.

Recommended

Many university courses have Year 11 and 12 subjects which are recommended for study. Although the student will be able to succeed without the recommended studies, it would be very helpful to have completed them in the HSC. The recommended subjects give the student a feel for what they will be studying in a university course.

9: University Study – A Guide to Subject Selection

Universities differ greatly in their entry requirements. This information is meant to be used as general guide only. You should always check with the university of your choice to confirm the relevant information.

Architecture /Building/ Design and Planning

Students intending to undertake courses in these areas are advised to study two or more units of mathematics (not General Mathematics). A general background in science, particularly Physics, may be helpful but is not essential. Visual Arts or Industrial Technology may also be useful.

Arts / Humanities

Degree programs in arts and liberal studies do not usually require a particular program of study at secondary school. The study of English is required by some institutions and recommended for all students in this field. If you wish to study a language other than English as your major subject, however, you are advised to include the language of your choice in your HSC program, although in many cases you will be able to take introductory language courses that do not require prior study.

Business / Commerce / Economics / Marketing / Management

Courses in accounting, banking, econometrics, economics, finance, management and marketing may require at least two units of mathematics (not General Mathematics) as either a prerequisite or assumed knowledge. HSC Economics or Business Studies are considered a useful, but not essential, preparation for courses in these areas.

Students wishing to undertake actuarial studies at tertiary level generally require HSC Mathematics Extension 1 or HSC Mathematics Extension 2 as a prerequisite.

Communications / Media Studies

Most of these courses do not require a particular course of study at secondary school.

Some institutions recommend the study of English in preparation for communication and media courses. In addition to the ATAR, some institutions may require you to complete a questionnaire and/or attend an interview.

Creative and Performing Arts

Students intending to undertake studies in these areas are advised to gain experience outside the school environment. Entry to most of these courses requires an audition, interview or portfolio (or a combination of these) as well as a suitable ATAR. The study of Visual Arts, Dance, Drama, Music 1, Music 2 or HSC Music Extension may be helpful for courses in creative and performing arts areas. Some institutions will base selection to a creative arts course on the marks obtained in the HSC. Special admission procedures may be available if you are unable to include suitable subjects in your HSC program.

Earth and Environmental Sciences

Most courses do not require a particular program of study. Most institutions, however, recommend a background in science subjects such as Chemistry, Mathematics (not General Mathematics), and Physics or Biology.

Education/Teaching

In some institutions, courses in education may be taken in an arts, science or other program. Some institutions also offer separate teacher education programs in early childhood, primary and secondary education. Students who wish to qualify as a secondary teacher must also fulfil the entry requirements for study in their proposed area of teaching specialisation.

For intending early childhood or primary teachers, some institutions assume or require satisfactory levels of Mathematics and/or English. Community and Family Studies is a useful subject for education and teaching.

Note: The NSW Department of Education and Training requires intending primary education teachers to have included any two units of Mathematics and any two units of English in their HSC program. If these subjects have not been completed, equivalent subjects can usually be completed during the tertiary course.

Engineering

Most institutions recommend at least HSC Mathematics Extension 1 for the study of all branches of engineering. Physics and Chemistry are also recommended. Engineering Studies is considered a useful, but not essential, preparation for engineering.

Health Sciences (includes studies not listed under Medical Sciences)

If you intend to study health sciences you are generally advised to include in your HSC study program at least two units of Mathematics (not General Mathematics) and two units of Science – preferably Chemistry, or, for medical imaging and medical radiation technology, Physics.

Human Movement/Sport Sciences/Physical Education

Most courses in these areas do not require a particular program of study at secondary school. A background in science subjects (Physics, Chemistry and Biology) and Mathematics (not General Mathematics) is recommended by some institutions. Personal Development, Health and Physical Education is also considered useful. Some institutions require you to provide additional information relating to your sporting achievements.

Information Technology

Studies in this area usually require either Mathematics or HSC Mathematics Extension 1 (not General Mathematics) as a prerequisite or assumed knowledge. Computer science is generally taught on the assumption that students have studied HSC Mathematics Extension 1.

Law

Generally, legal courses do not specify prerequisites or levels of assumed knowledge. If you are contemplating a law program combined with arts, business, commerce, economics, engineering, science, social sciences or social welfare, check that the subjects you choose comply with the requirements for those courses.

Medical Sciences (including medicine, optometry, pharmacy and veterinary science)

Students intending to take up studies in these areas are advised to include at least two units of Mathematics (not General Mathematics), Chemistry and either Physics or Biology in their HSC program. Some institutions prefer the combination of Chemistry and Physics while others may have no preference provided Mathematics and Chemistry are included.

Nursing

Students intending to undertake nursing studies are generally advised to include at least two units of studies in science, preferably Chemistry and/or Biology and/or Physics. Most institutions also recommend at least two units of Mathematics.

Science / Applied Science/Technology

Most courses in applied science are three-year or four-year professional courses which involve the study of mathematics, chemistry, physics and either biology or geology in first year. HSC Mathematics Extension 1 is assumed knowledge for courses in technologies such as textiles and metallurgy. Mathematics is acceptable in areas such as Food Technology, and Agricultural and Rural Sciences. Most science courses require students to have studied as much science and mathematics (not General Mathematics) as they can effectively handle. If possible, include both Chemistry and Physics in your HSC program.

Social Sciences

Social sciences may include the study of economics, education, geography, law, psychology and sociology. Mathematics (not General Mathematics) may be required for some subjects.

Social Work / Welfare Work

Most courses in these areas do not require a particular program of study at secondary school although a minimum score in English may be required by some institutions. If psychology is included as part of the course, then Mathematics (not General Mathematics) is strongly recommended. Community and Family Studies may be useful.

Tourism / Hospitality Management

Most courses in these areas do not require a particular program of study at secondary school although economics may be useful. Some courses also require a minimum level of English and Mathematics. Some institutions require work experience in customer services as a prerequisite. Hospitality and Retail Services VET subjects may be considered useful.

10: Preliminary Studies Year 2016 and HSC Year 2017 Studies Checklist

Does your Pattern of Study meet the following requirements?

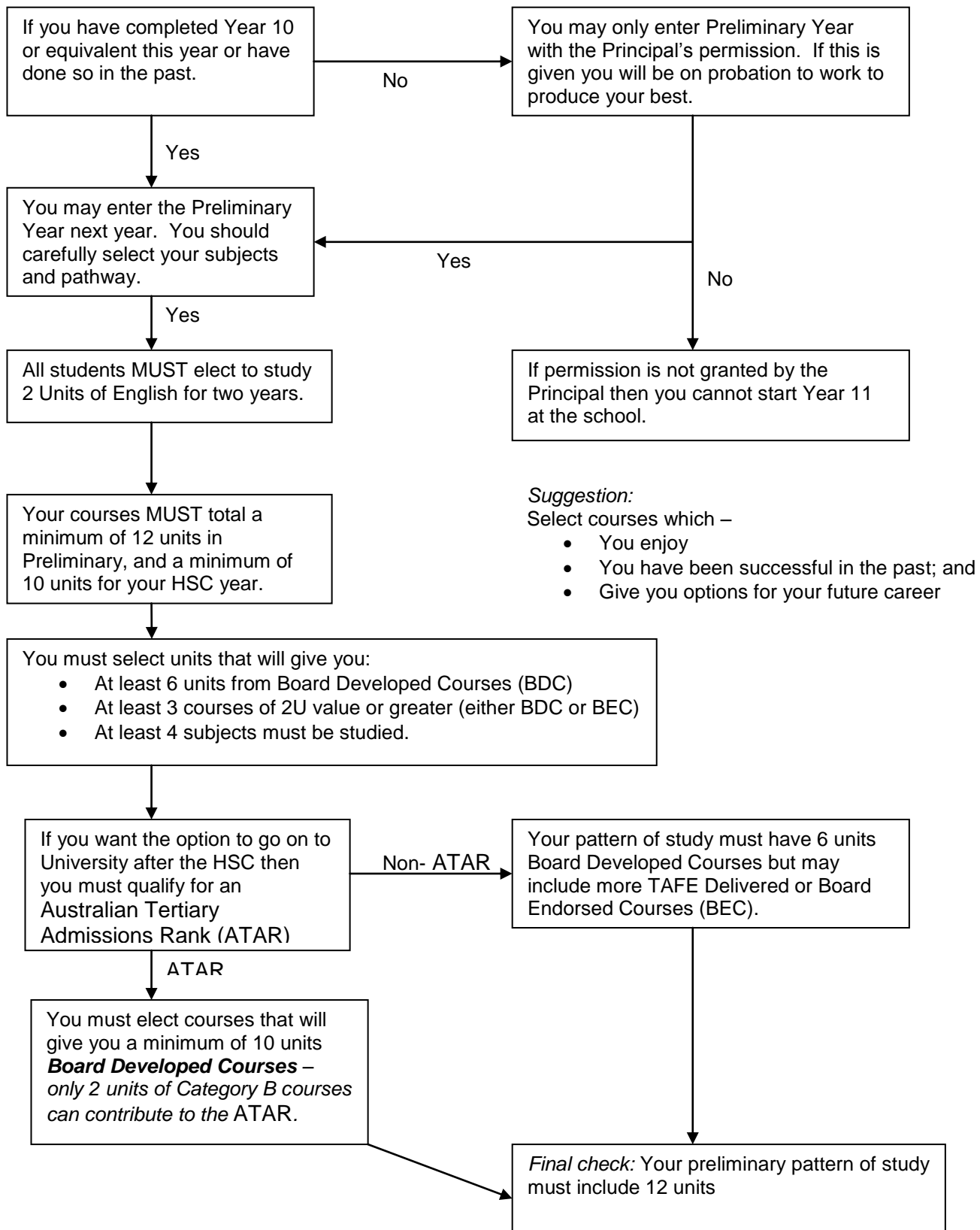
	Minimum of 12 Units of courses in Preliminary Studies, minimum of 10 Units of courses in HSC studies
	At least 2 Units of a Board Developed Course in English
	At least 6 Units of Board Developed Courses
	At least three courses of 2 Units value or greater (either Board Developed or Board Endorsed Courses)
	At least four subjects
	Maximum 6 units of Science
	2 Unit Beginner Language course only if minimal previous study or knowledge of the language
	Minimum of 8 Units of Category A courses if you requiring an Australian Tertiary Admissions Rank (ATAR)
	Category B courses (all 2 Unit) are Construction, Information Technology, Metal and Engineering, Primary Industries, Retail Services, Hospitality

Reminder:

STUDENTS SEEKING AN ATAR AUSTRALIAN TERTIARY ADMISSIONS RANK IN 2017 MUST HAVE 10 UNITS OF BOARD DEVELOPED HSC COURSES TO MEET UNIVERSITY REQUIREMENTS.

The school will need to ensure that Board requirements are met in cases of accumulation, acceleration, repetition, recognition of prior learning and in any cases of unsatisfactory completion of course requirements.

11: Subject / Course Selection Guide



If you need more information or assistance do not hesitate to contact:

*Careers Adviser: Mrs Julie-Anne Chivers
on 66541500 or Head Teachers in the
relevant subjects*

12: Assessment and Reporting

The HSC reports provide you with detailed descriptions of the knowledge, skills and understanding you have attained in each subject.

School-based assessment tasks will contribute 50% of your HSC mark. Your school assessment mark will be based on your performance in assessment tasks you have undertaken during the course.

The other 50% will come from the HSC examination.

Your HSC mark for 2 unit courses will be reported on a scale of 0-100. A mark of 50 will represent the minimum standard expected. If you achieve the minimum standard expected in a course you will receive a mark of 50. There will be five performance bands above 50 that correspond to different levels of achievement in knowledge, skills and understanding. The band from 90-100 will correspond to the highest level of achievement.

On satisfactory completion of your HSC you will receive a portfolio containing:

- **The HSC Testamur**
(The official certificate confirming your achievement of all requirements for the award)
- **The Record of Achievement**
(This document lists the courses you have studied and reports the marks and bands you have achieved).
- **Course Reports**
(For every HSC Board Developed Course you will receive a Course Report showing your marks, the Performance Scale and the band descriptions for that course. A graph showing the state-wide distribution of marks in the course is also shown).

Please note: In Term 1 2016 all of Year 11 will be issued with a copy of the Preliminary Course Assessment Policy and Schedules – 2016. This booklet lists details on eligibility in relation to satisfactory completion of a course as well as information on assessment and reporting.

Standard 2 Unit Courses		Extension Courses	
Band 6	90-100	Band E4	90-100
Band 5	80-90	Band E3	70-89
Band 4	70-80	Band E2	50-69
Band 3	60-70	Band E1	<50
Band 2	50-60		
Band 1	<50		

13: Courses of Study Available in Each Key Learning (Subject) Area

ENGLISH	English Studies	2 Unit
	English Standard	2 Unit
	English Advanced	2 Unit
	English Preliminary Extension	1 Unit
	English Extension II (HSC)	1 Unit
MATHEMATICS	Mathematics General	2 Unit
	Mathematics	2 Unit
	Mathematics Extension I	1 Unit
	Mathematics Extension II (HSC)	1 Unit
SCIENCE	Agriculture	2 Unit
	Biology	2 Unit
	Chemistry	2 Unit
	Earth and Environmental Science	2 Unit
	Marine Studies	2 Unit
	Physics	2 Unit
	Primary Industries VET	2 Unit
	Senior Science	2 Unit
HUMAN SOCIETY AND IT'S ENVIRONMENT (HSIE)	Ancient History	2 Unit
	Business Studies	2 Unit
	Economics	2 Unit
	Geography	2 Unit
	Legal Studies	2 Unit
	Modern History	2 Unit
	Retail Services VET	2 Unit
	Society & Culture	2 Unit
CREATIVE AND PERFORMING ARTS (CAPA)	Dance	2 Unit
	Drama	2 Unit
	Music I	2 Unit
	Photography, Video & Digital Imaging	2 Unit
	Visual Arts	2 Unit
TECHNOLOGICAL AND APPLIED STUDIES (TAS)	Home Economics	
	Community & Family Studies	2 Unit
	Exploring Early Childhood	2 Unit
	Food Technology	2 Unit
	Hospitality VET	2 Unit
	Textiles & Design	2 Unit
	Information Technology	
	Computing Applications	1 Unit
	Information Technology VET	2 Unit
	Information Processes & Technology	2 Unit
	Software Design & Development	2 Unit
	Industrial Technology	
	Construction VET	2 Unit
	Engineering Studies	2 Unit
	Industrial Technology – Multimedia Technologies	2 Unit
	Industrial Technology – Timber Products & Furniture Industries	2 Unit
	Metal & Engineering VET	2 Unit
PERSONAL DEVELOPMENT, HEALTH AND PHYSICAL EDUCATION (PDHPE)	Personal Development, Health & Physical Education	2 Unit
	Sport, Lifestyle & Recreation	2 Unit
LANGUAGE OF OTHER THAN ENGLISH	Aboriginal Language	1 Unit
	Japanese	2 Unit

PART 2

WOOLGOOLGA HIGH SCHOOL

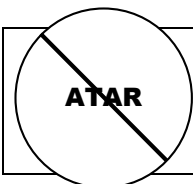
DELIVERED

COURSE

OUTLINES

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Aboriginal Language – 1 Unit

Board Endorsed Course

ATAR: Nil Duration: 1 year School Delivered

This is a special course offered to Indigenous and Non-Indigenous students. Available to both Year 11 and Year 12 students and is completed in one year.

What will I be doing in this course?

I will be studying the Gumbaynggirr language. Students will help to preserve the written and oral history, and technique of the Gumbaynggirr language. By educating students in the language and increasing knowledge and understanding of the language, students may eventually assist the learning of the language by becoming teachers of the language and continue the revival of Indigenous language in Australia.

Preliminary Course

Focuses on Aboriginal peoples' relationship to the Land, Aboriginal heritage and identity, and an historical examination of colonialism, racism and prejudice from pre-contact times to the 1960s. The course also includes the development of skills in culturally appropriate research and inquiry methods. It involves case studies of the local Gumbaynggirr Community.

Main Topics covered:

- Gumbaynggirr Land, People, Language
- Body Parts, Local Foods, Medicines
- Yuludarra ("Dreaming")
- Daily Life In Customary Gumbaynggirr Society
- Geography of Gumbaynggirr Clans and Neighbouring Tribes
- Gumbaynggirr Kinship System and Goorie Family Structure
- Comparative Study of Native Languages
- Personal Project: Language Revival

How will I be assessed?

A combination of formal and informal oral, written and practical tasks.

How will this course help me in the future?

Students successfully completing the course will have the opportunity to articulate into TAFE Certificate III course in the language.

Each module has areas of emphasis that reflect a wide range of abilities and skill levels allowing progress through the course at differing rates and learning at different levels.

The language in the course is a reflection of the culture of the Gumbaynggirr people.

The course has been endorsed by the Aboriginal Education Consultative Group (AECG) and Murrumbidgee Language Centre at Coffs Harbour Education Campus and will become an important vehicle for student progress through the school and TAFE sector as Indigenous students achieve higher level academic qualifications.

What will it cost? There are no specific fees for this course.

Who should I contact for further information?

Head Teacher HSIE – Mr Chris Blair
HSIE Teacher – Mr Larry Hancock

Japanese for 2016

Please speak to Mr Hancock

Agriculture – 2 Unit

Board Developed Course

ATAR

ATAR: Category A Duration: 2 year School Delivered

What will I be doing in this course?

Agriculture provides students with an understanding of how this industry is such an integral part of our modern world.

Preliminary Course

The Preliminary Course studies the relationship between agricultural production, marketing and management while giving consideration to the long term sustainability of the farming system. Much of the subject is geared to being “on farm” but environment oriented.

HSC Course

The HSC Course builds on the Preliminary. It examines the complexity and scientific principles of agricultural production. The role of the farm in the wider economic, natural and social environment is given special emphasis.

How will I be assessed?

Up to six assessment tasks:

- Two research tasks
- Two practical tasks
- Half yearly exam & trial exam

How will this course help me in the future?

Agriculture can be used as a basis for pursuing graduate careers in Rural Science, Forestry and Environmental Management. It is an important step to pursuing an extremely wide range of careers with a rural and/or environmental base.

For those pursuing careers in the rural industry, and those who plan to attend an Agricultural College, this course provides an excellent grounding in many aspects of agricultural management.

What will it cost?

\$15

Who should I contact for further information?

Head Teacher Science – Mr Phillip Dalton
Science Teachers

Ancient History – 2 Unit

Board Developed Course

ATAR

ATAR: Category A Duration: 2 year School Delivered

What will I be doing in this course?

Ancient History is an enquiry into past experiences and aims to help students understand the forces that have shaped the ancient world. In this course, you will learn not only what happened in the past, but you will consider motives, causes, problems and consequences. Students learn to evaluate various types of historical sources and acquire skills that assist in the formulation and communication of logical arguments based on sound knowledge of historical issues.

Preliminary Course

You will have the opportunity to investigate ancient societies, events, groups, individuals and historical sites drawn from a wide range of civilisations and times. The course comprises three areas:

- ♦ **An Introduction** - you will examine the methods used by historians and archaeologists to investigate the past and the role of science in unlocking the past.
- ♦ **Case Studies** - you will study topics such as the Ice Man, Chinchorro Mummies, Bog Bodies and the Egyptian Religious Beliefs.
- ♦ **Ancient Societies** - you will study a part of at least two societies including Bronze Age Thera and the city of Rome in the Early Imperial period.

You will also be expected to attend a three **day excursion** to Sydney. We participate in hands-on archaeological work at Sydney University, the Jewish Holocaust Museum and in the Rocks Area, as well as experiencing a Greek feast.

HSC Course

The HSC Syllabus includes a core study incorporating a range of sources both written and archaeological. The investigation will be for the study of the cities of Pompeii and Herculaneum destroyed by the eruption of Mt Vesuvius in 79AD.

The remaining three areas of study will be:

- ♦ **Ancient Societies** – Bronze Age Greece – Mycenae
- ♦ **Personalities in their Time** – Alexander the Great
- ♦ **Historical Periods** – The Julio-Claudian Emperors AD 14-69.

How will I be assessed?

Research, source analysis, group work, essays and exams.

How will this course help me in the future?

Ancient History develops excellent communication skills and teaches you to research and analyse material. Such a background is valuable for Law, Journalism, Communication, Advertising and Marketing, Personnel Management, Travel and Tourism, the Diplomatic Service and the Public Sector. As well, Education, Librarianship and Archaeology are possible career choices.

A History Extension course could be offered in Year 12.

What will it cost?

Nil (cost of excursion will be extra)

Who should I contact for further information?

Head Teacher HSIE – Mr Chris Blair

HSIE Teachers –Mrs Kylie David or Mrs Helen Rook

Biology – 2 Unit

Board Developed Course

ATAR

ATAR: Category A Duration: 2 Year School Delivered

What will I be doing in this course?

The Preliminary course incorporates the study of the mechanisms and systems living things use to obtain, transport and use material for their own growth and repair; biotic and abiotic features of the environment and the relationships between and interdependence of organisms in an ecosystem; the evolution of life on Earth; and the effects of global changes that took place during the formation of modern Australia on the diversity of Australian biota.

The HSC course builds upon the Preliminary course. It examines the processes and structures that plants and animals, especially humans, have developed to maintain a constant internal environment and the way in which the continuity of life is assumed by the inheritance of characteristics from generation to generation.

The course structure is:

Preliminary Course

- Patterns of Nature
- Local Ecosystem
- Life on Earth
- Evolution of Australian Biota

HSC Course

Core topics

- Maintaining a Balance
- Blueprint of Life
- The Search for Better Health

One option from the following

- Biotechnology
- Communication
- Genetics: The Code Broken?
- Biochemistry
- The Human Story

How will I be assessed?

Based on HSC course only:

External Assessment Weighting

A 3-Hour Written Examination

Core	75
Option	25
Total	100

Internal Assessment Weighting

Core	75
Option	25
Total	100

Plus a balance between knowledge and understanding outcomes and skills outcomes for internal assessment.

How will this course help me in the future?

When combined with Chemistry and/or Physics, Biology provides an entry to careers in Medicine, Health, Science, Forestry, Ecology to name but a few. Studied alone the course is useful in planning for many career areas such as Nursing, Food Technology, Family Studies, Teaching. Please check your career options carefully!!

Special requirements

Biology is a rigorous course, requiring enthusiasm, effort and an enjoyment of science. The preliminary course includes a field study related to local terrestrial and aquatic environments. Practical experiences should occupy a minimum of 80 indicative hours across Preliminary & HSC courses combined, with no less than 35 hours in the HSC course.

What will it cost? There may be a small cost for field excursions.

Who should I contact for further information?

Head Teacher Science – Mr Phillip Dalton
Science Teachers

What else do I need to know? Please note that it is permissible to study up to 6 Units of Science provided the 2 unit Senior Science course is not included.

Business Studies - 2 Unit

Board Developed Course

ATAR

ATAR: Category A Duration: 2 Year School Delivered

What will I be doing in this course?

Business activity is a feature of everyone's life. As consumers and producers, employees, employers or self-employed, savers and investors, and as importers and exporters, people throughout the world engage in a web of business activities to design, produce, market, deliver and support a range of goods and services. Business Studies makes a significant contribution to the ability to participate effectively in the business environment. Students completing this course will develop general and specific skills including research, analysis, problem-solving, decision-making, critical thinking and communication. These skills enhance students' confidence and ability to participate effectively, not only as members of the business world, but as informed citizens dealing with issues emanating from business activity that impacts on their lives.

Course Outline:

Preliminary Course Structure (120 indicative hours)

Topic	Indicative Hours	% of Course Time
• Nature of Business	24	20
• Business Management	48	40
• Business Planning	48	40

The Preliminary course is based on a study of three compulsory topics and the completion of a Business Research Task. The Business Research Task is a project undertaken throughout the course to support course concepts.

HSC Course Structure (120 indicative hours)

Topic	Indicative Hours	% of Course Time
• Operations	30	25
• Marketing	30	25
• Finance	30	25
• Human Resources	30	25

How will I be assessed?

Students will be assessed through media research, reports, a Business Research task and an external exam.

How will this course help me in the future?

Students will have a sound knowledge of how businesses operate and the role of management in running businesses. The course will aid students in bridging the gap between school and work. The course will help students who wish to pursue business studies at university and TAFE as well as preparing them to make informed, ethical and responsible decisions in the business world.

What will it cost?

Business Studies may involve excursions and study days.

Who should I contact for further information?

Head Teacher HSIE – Mr Chris Blair

HSIE Teachers – Ms Melissa Hyder and Mr Andrew Wilkie

Chemistry – 2 Unit

Board Developed Course

ATAR

ATAR: Category A Duration: 2 Year School Delivered

What will I be doing in this course?

Chemistry provides students with a contemporary understanding of the physical and chemical properties of substances and their interactions. Chemistry attempts to provide chemical explanations and to predict events at the atomic and molecular level.

Students investigate natural and manmade substances, their structures, changes and environmental importance; they learn about the history and philosophy of science as it relates to Chemistry; students work individually and with others in practical, field and interactive media experiences related to chemistry; they undertake experiments and decide between competing theories. They assess the impact of decisions based on an understanding of Chemistry on society.

The course builds on the foundations laid in Stage 5 Science, and recognises the fact that students bring a wide range of abilities, circumstances and expectations to the course.

The course structure is:

Preliminary Course

- The Chemical Earth
- Metals
- Water
- Energy

HSC Course

Core Topics

- The Identification & Production of Materials
- The Acidic Environment
- Chemical Monitoring & Management

One Option from the following

- Biochemistry of Movement
- Industrial Chemistry
- The Chemistry of Art
- Forensic Chemistry
- Shipwrecks & Salvage

How will I be assessed?

Based on HSC Course only:

External Assessment Weighting

A 3-Hour external examination

Core	75
Option	25
Total	100

Internal Assessment Weighting

Core	75
Option	25
Total	100

Plus a balance between knowledge and understanding outcomes and skills outcomes for internal assessment.

How will this course help me in the future?

Chemistry is appropriate to careers in Industry, Chemistry and Metallurgy as well as being a pre-requisite for university studies in Medicine, Health Science and all Science and Engineering courses.

Special requirements

Chemistry is a rigorous course requiring enthusiasm, effort and an enjoyment of Science. Practical experiences should occupy a minimum of 80 indicative hours across Preliminary & HSC courses combined, with no less than 35 hours in the HSC course.

What will it cost?

Nil

Who should I contact for further information?

Head Teacher Science – Mr Phillip Dalton
Science Teachers

What else do I need to know? Please note that it is permissible to study up to 6 Units of Science provided the 2 unit Senior Science course is not included.

Community & Family Studies - 2 Unit

Board Developed Course

ATAR

ATAR: Category A Duration: 2 Year School Delivered

Students will develop knowledge, understanding and skills in resource management, positive relationships, societal factors, research methodology, management processes and the wellbeing of individuals, groups, families and communities.

What will I be doing in this course?

Preliminary Course Modules

Resource Management
Individuals and Groups
Families and Communities

HSC Course Modules

Research Methodology
Groups in Context
Parenting and Caring
Select 1 option from:
• Family & Societal Interactions
• Social Impact of Technology
• Individuals & Work

How will I be assessed?

HSC course only External examination
Practical and theory based assessment tasks as per Assessment booklet.

How will this help me in the future?

This course would have vocational application in career paths such as business management, human resources management, teaching, social work, counselling and marketing, health services sector.

What will it cost?

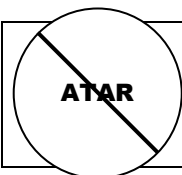
\$10.00 (relevant practicals, excursions).

What else do I need to know?

As part of the HSC, students are required to complete an Independent Research Project. The focus of the Independent Research Project should be related to the course content of one or more of the following areas: Individuals, groups, families, communities or resource management.

Who should I contact for further information?

Head Teacher TAS – Mr Kris Oates
TAS Teachers – Mrs Melissa Donnelly and Mrs Fiona Fluechter



Computing - Computing Applications - 1 Unit

Board Endorsed Course

ATAR: Nil Duration: 1 Year School Delivered

What will I be doing in this course?

The modular structure comprises a compulsory core of 30 hours duration and a number of optional modules. Depending on the level taken, the number of modules studied will vary. Students will study modules from the following:

Word-processing	Presentation software
Spreadsheets	Web page design
Desktop publishing	Multimedia
Databases	Telecommunications
Computer graphics	Graphic design

How will this course help me in the future?

This course provides students with the computing skills not only to support their HSC studies but also to equip them to function efficiently in their future tertiary studies and/or the workplace.

What will it cost?

\$10.00 fee per year will be incurred.

Special Requirements

This course caters for students with little or no computing knowledge or skills.

Who should I contact for further information?

Head Teacher TAS – Mr Kris Oates

TAS Teacher – Mr Paul Bordignon

Exclusions

If you select this course, you **cannot** study any other computing subject e.g. Design Multimedia and Technology VET, Information Processes and Technology, or Software Design and Development.

Computing – Information Technology VET - 2 Unit

Vocational Board Developed Course

ATAR: *Optional Category B* Duration: *2 Year School Delivered*

VET

ATAR

Information Technology Course: 240 hours

Target Vocational Qualification

Certificate III in Design Multimedia and Technology ICA 20105

What will I be doing in this course?

This course is for students wishing to achieve in an industry where information technology is used and supported.

Students concentrate on developing a range of skills required to prepare someone to work effectively in an environment where information technology is used. These include oral and written communication skills, teamwork skills, the efficient use of a range of software application package, essential hardware management and occupational health and safety competencies.

How will I be assessed?

Assessment – competency based assessment is used in this course. This means that students are required to demonstrate that they can effectively carry out various tasks to the required standard in an information technology environment. Once the task is achieved, it is “signed off” by a qualified assessor in the student’s Competency Record Book.

External Assessment – HSC Examination (Optional) – The HSC examination for Information Technology Support (240 hours) will involve a written examination consisting of multiple choice items, short answer questions and extended response items. The examination is independent of the competency based assessment undertaken during the course and has no impact on the eligibility of a student to receive AQF qualifications.

How will this course help me in the future?

Qualifications – having achieved appropriate units of competency and other course requirements, students will be eligible to receive unit credit towards their HSC and an AQF Certificate II in Information Technology.

What will it cost?

\$10.00 fee per year will be incurred.

What else do I need to know?

Work Placement – students must complete a minimum of 70 hours work placement in an appropriate work industry over a period of 2 years.

Part Time Traineeships – this course is suitable for inclusion in a school-based part time traineeship. Students should discuss this option with their Career Adviser.

Extension Course – an extension course may be available in Information Technology. Successful completion may lead to partial completion of AQF Level III. (see Information Technology Specialisation Study VET)

Who should I contact for further information?

Head Teacher TAS – Mr Kris Oates

TAS Teacher – Mr Paul Bordignon

Computing - Information Processes & Technology

2 Unit

Board Developed Course

ATAR: Category A Duration: 2 Year School Delivered

ATAR

What will I be doing in this course?

Information Processes and Technology is the study of computer-based information systems. It can be studied concurrently with the VET course **Information Technology**. Information Processes and Technology teaches students about information-based systems. It covers the processes of collecting, organising, analysing, storing and retrieving, processing, transmitting and receiving, and displaying as well as the technologies that support them.

The Preliminary course is divided four core topics – *Introduction to Information Skills and Systems, Tools for Information Processes, Planning, Designing and Implementing Computer Systems for Information Processing.*

The HSC course includes two compulsory topics - *Information Systems and Databases*; and *Communication Systems*. Students then attempt two option topics from the following four – *Transaction Processing Systems, Decision Support Systems, Automated Manufacturing Systems or Multimedia Systems.*

How will I be assessed?

Assessment for this course will be a progressive system over the entire two years. A variety of assessment methods will be employed ranging from individual project work to examination style tests. These tasks will assess the students' knowledge, skills and understanding of the course content.

How will this course help me in the future?

Students who successfully complete this course will be confident, competent and discriminating users of information processes and information technology. They will appreciate the nature of information, its ethical use and its impact on many aspects of life. Information processes and information technology are integral parts of our life and students who are equipped with these skills and knowledge are well prepared for a life after school.

What will it cost?

\$10.00 fee per year will be incurred.

Special Requirements

This course caters for students with little or no computing knowledge and skills as well as for students experienced in computing.

What else do I need to know?

The HSC course involves a major project that is worth 20% of their final mark. Students are expected to be able to work independently on this and other projects.

Who should I contact for further information?

Head Teacher TAS – Mr Kris Oates
TAS Teacher – Mr Paul Bordignon

Computing – Software Design & Development

2 Unit

Board Developed Course

ATAR: Category A Duration: 2 Year School Delivered

ATAR

What will I be doing in this course?

This course can be studied with the other Board Developed Computing Courses offered, i.e. Information Processes and Technology and VET Information Technology.

Software Design & Development focuses on the different ways in which software can be developed and the tools that can be used to assist in this process. The interaction between software and other components of the computer system is also considered. Students learn to develop their own software using a variety of computer languages.

The Preliminary course is divided into three core topics – Concepts and Issues in the Design and Development of Software; Introduction to Software Development; and Development of Software Solutions.

The HSC course includes three compulsory topics – Development and Impact of Software Solutions; Software Development Cycle; and Developing a Solution Package. Students then attempt one option topic from Evolution of a Programming Language or The Software Developer's View of Hardware.

How will I be assessed?

Assessment for this course will be a progressive system over the entire two years. A variety of assessment methods will be employed ranging from individual project work to examination style tests. These tasks will assess the students' knowledge, skills and understanding of the course content.

What should I be able to do at the end of this course?

At the conclusion of the HSC course, students should be able to:

- Progress into university Information Technology/Computing courses with a good foundation for further study of software development.
- Progress into TAFE with credit in some courses.
- Write software solutions in various settings, e.g. business.
- Teach themselves about new software and hardware systems as they evolve in the future.
- Reflect on the social and ethical implications of software development and implementation.

How will this course help me in the future?

On completion of this course you will have advanced skills and knowledge to approach university or TAFE computing and many other courses where computing is required, e.g. business. The analytical, thinking and teamwork skills developed are applicable to many other areas of work and research.

What will it cost?

\$10.00 fee per year will be incurred.

Special Requirements

This course caters for both students with some previous computing knowledge or skills and for students experienced in computing.

Who should I contact for further information?

Head Teacher TAS – Mr Kris Oates

TAS Teacher – Mr Paul Bordignon

Construction VET - 2 Unit

Vocational Board Developed Course

ATAR: *Optional Category B* Duration: 2 Year School Delivered

VET

ATAR

Construction: 240 hours

Target Vocational Qualification

Certificate II in Construction Pathways CPC20208

What will I be doing in this course?

This course is for students who wish to work in the construction industries – carpentry, concreting, brickwork, painting and tiling wall and floor.

The course incorporates five foundation units plus additional units from the elective streams.

The foundation units represent the basic skills, knowledge and attitudes required by all workers within the construction and related service industries. They include industry awareness, communicating with others, planning for work, quality principles and working safely.

The elective streams and pathways providing a range of practical and technical skills allowing articulation into the trade practice area.

How will I be assessed?

Assessment

Competency-based assessment is used in this course. This means that students are required to demonstrate that they can effectively carry out various tasks to the required standard in a Building and Construction environment. Once the task is achieved, it is “signed off” by a qualified assessor in a “Student Log Book”.

External Assessment – HSC Examination (Optional)

The HSC examination for Building and Construction will involve a written examination made up of multiple-choice items, short answers and extended response items. The questions will be drawn from Mandatory Units of Competency.

The examination is independent of the competency-based assessment undertaken during the course and has no impact on the eligibility of a student to receive AQF qualifications.

How will this course help me in the future?

This course qualifies students for entry level in construction and related service industries. Students will possess a range of practical and technical skills, knowledge and attitudes required by workers within the building industry. Entry level employment in the building industry – carpenter, bricklayer, tiler, painter, joinery, roofing, plastering, concreting and shopfitting.

Qualifications

Successful completion of the course leads to Certificate 11 in Construction Pathways.

What will it cost?

A fee of \$50 per year which covers the cost of both materials and the Industry standards Interpretation Booklet.

Who should I contact for further information?

Head Teacher TAS – Mr Kris Oates

TAS Teacher – Mr Paul Woods

What else do I need to know?

Work placement

Students must complete a minimum of 70 hours work placement in an appropriate work industry over a period of 2 years.

Lesson Times: Classes will be run as a block of 3.5 hours per week including breaks.

Uniform: A requirement of this course is that students attend dressed to Industry standards and provide safety glasses, Fluro vest/shirt and safety boots. Other Personal Protective Equipment (P.P.E) will be discussed with teacher or provided by the school.

Dance - 2 Unit

Board Developed Course

ATAR: Category A Board Developed Course

Duration: 2 Year School Delivered

ATAR

What will I be doing in this course?

This course involves 3 core areas being performance, composition and appreciation. The student is then given the opportunity to study further in depth one of those areas or choose to study Technology in Dance. The performance component is based on modern contemporary technique. Composition involves learning the process of creating dances and the students will gain experience in choreographing for individuals and groups. Appreciation involves the study of various choreographers, their styles and their influence on the development of dance.

What should I be able to do at the end of the course?

Students should be able to perform a set contemporary dance of 3-5 minutes duration, they should have choreographed a solo (to be performed by another student) lasting 3-5 minutes, and they should have gained a greater appreciation of dance as an art form. Students should have also increased their dance vocabulary and be able to work with the elements of dance.

Depending on their extension work in Year 12 students should either be able to perform another dance of 4-6 minutes duration in their elected style, choreograph a dance for 2-3 students of 4-6 minutes, or study an era in dance history.

How will this course help me in the future?

This course is ideal for anyone wishing to further their career in dance or anyone interested in movement related areas. Bachelor in Dance Education courses run in many universities qualifying the student to teach dance as a subject in schools. This 2 unit dance course is a great background for this degree.

Dance also assists with developing one's self esteem, confidence and presentation. It develops one's self expression, memory, co-ordination and physical well being.

How will I be assessed?

Assessment takes the form of performing, demonstrating your ability to create movements in your own individual style and researching and presenting information on specific choreographers.

Special Requirements

The Dance Stage 6 course is designed for students who have completed Dance in Year 9 or 10, for those with other previous dance experience and for those who are studying dance for the first time.

Fees

Possible expenses may involve dance workshops and visiting productions. A visit to Sydney to see the Call Back Concert or attend the HSC study day. All performances are done in tights and leotards for exams. Dance Studio may be used from time to time so cost will be incurred as required.

Who should I contact for further information?

Head Teacher CAPA – Mrs Jacqui Harrison
Dance/PD/H/PE Teacher –Ms Claire O'Halloran

Drama - 2 Unit

Board Developed Course

ATAR

ATAR: Category A Duration: 2 Year School Delivered

What will I be doing in this course?

The course is a practical study in which students learn through experience and develop the confidence to participate in creative study. Students will study five content areas.

The Preliminary course in Year 11 will be a study of:

- improvisation, play building, acting;
- elements of production in performance;
- theatrical traditions and performance styles.

The HSC course begins in Term 4 of Year 11 and involves the study of:

- Australian Drama and Theatre (core content);
- Studies in Drama and Theatre;
- Group Performance (core content);
- Individual project (one of the following)
 - .. Individual Performance
 - .. Portfolio of Theatre Criticism
 - .. Director's Folio
 - .. Applied Research Project
 - .. Costume Design
 - .. Lighting Design
 - .. Promotion Design
 - .. Set Design
 - .. Scriptwriting
 - .. Video Drama

How will I be assessed?

- School Assessment Program:
 - .. workshop activities, written and oral reflection
 - .. development work in Individual Project and Group Presentation
- External exam:
 - .. 1 1/2 hour written exam
 - .. an Individual Project
 - .. a group devised play

How will this course help me in the future?

The collaborative and individual skills developed in this course will benefit students in any future social, tertiary or employment situation because it fosters self confidence.

What will it cost?

\$50.00 fee per year will be incurred.

Who should I contact for further information?

Head Teacher CAPA – Mrs Jacqui Harrison

Drama Teacher – Mrs Jenni Williams

Earth and Environmental Science - 2 Unit

Board Developed Course

ATAR

ATAR: Category A Duration: 2 Year School Delivered

What will I be doing in this course?

This course is a fusion of Geology and traditional Environmental Science.

The Preliminary course investigates the origins of the universe and our solar system and links this to the geology of planet Earth and the evolution of life on our planet. There is a focus on local ecosystems and current water issues locally and globally.

The HSC course looks deeper into tectonic impacts and associated disasters. Evolution of life on planet Earth is also analysed to a much deeper level than in the Preliminary course. Human environmental impact is evaluated in the Caring for the Country unit and the elective units.

Course Outline:

Preliminary Course	HSC Course
<ul style="list-style-type: none">Planet Earth And Its Environment – A Five Thousand Million Year JourneyThe Local EnvironmentWater IssuesDynamic Earth	<p>Core topics</p> <ul style="list-style-type: none">Tectonic ImpactEnvironments Through TimeCaring For The Country <p>One option may comprise any one of the following:</p> <ul style="list-style-type: none">Introduced Species and the Australian EnvironmentOrganic Geology – A Non-Renewable ResourceMining and the Australian EnvironmentOceanography

What should I be able to do at the end of the course?

On completing the course, students will have developed skills in:

- Planning and conducting scientific investigation
- Communicating scientific information and understanding
- Developing scientific thinking and problem-solving techniques; and
- Working individually and in teams

In addition, students will be able to describe in scientific terms the fundamental geological process that have shaped, and continue to shape, the Earth. They will be aware of the effects of human activity on the environment and steps that can be taken to address these issues.

How will I be assessed?

Assessment will include a variety of theory and practical tests. In addition there will be a mandatory assessable field report in both Year 11 and in Year 12.

How will this course help me in the future?

Apart from providing you with a good general knowledge of planet Earth's environment and tectonic processes, earth and environmental scientists will be able to continue their tertiary education in Environmental Science with a solid foundation and access careers such as environmental consultancy, environmental planning and management, environmental law, and many other geology based careers.

What will it cost?

Whilst there is no mandatory fee, the course may involve numerous experiential based field trips, some of which are assessable. The costs associated with any field trips will be provided as soon as they are determined at the commencement of the Preliminary and / or HSC courses.

Please note - students can study up to 6 units of Science provided that 2 unit Senior Science is not included. Students may transfer to HSC Senior Science upon the completion of the Preliminary course' in any 2 unit Science course (Physics, Chemistry, Biology or Earth and Environmental Science).

Who should I contact for further information?

Head Teacher Science – Mr Phillip Dalton
Science Teachers

Economics - 2 Unit

Board Developed Course

ATAR

ATAR: Category A Duration: 2 Year School Delivered

What will I be doing in this course?

Economic decisions have a crucial influence on the quality of life experienced by people throughout the world. The study of economics can help individuals, groups and societies to make choices that assist them to improve their quality of life.

As a subject, Economics Stage 6 is distinctive because of the range of problems and issues that it investigates and the skills that it develops. A student who has completed the Preliminary and HSC courses should have knowledge and skills enabling them to:

- Comprehend the background and implications of contemporary economic issues
- Discuss appropriate policies to solve economic problems and issues
- Understand what a change in interest rates, share values or the value of the Australian dollar means to individuals and the economy.
- Identify fluctuations in the global and Australian economies and their likely effects on business
- Understand reasons for changes in employment patterns
- Identify, using economic thinking, appropriate strategies to protect the natural environment

Course Outline:

Preliminary Course (120 indicative hours)

	% of Course Time	Indicative Hours
▪ Introduction to Economics	10	12
▪ Consumers and Business	10	12
▪ Markets	20	24
▪ Labour Markets	20	24
▪ Financial Markets	20	24
▪ Government in the Economy	20	24

HSC Course (120 indicative hours)

▪ The Global Economy	25	30
▪ Australia's Place in the Global Economy	25	30
▪ Economic Issues	25	30
▪ Economic Policies and Management	25	30

How will I be assessed?

Students will be assessed through tests and examinations, research tasks and an external examination.

How will this course help me in the future?

Economics will benefit any person contemplating a career in accounting, finance, media, law, marketing, banking, share and commodities markets, resource management, government, politics, foreign affairs, economic forecasting, business and employment relations.

What will it cost?

Economics may involve excursions and study days.

Who should I contact for further information?

Head Teacher HSIE – Mr Chris Blair

HSIE Teachers – Ms Melissa Hyder and Mr Andrew Wilkie

Engineering Studies – 2 Units

Board Developed Course

ATAR

ATAR: Category A Duration: 2 Year School Delivered

What will I be doing in this course?

Both Preliminary and HSC courses offer students knowledge, understanding and skills in aspects of engineering that include communication, engineering mechanics/hydraulics, engineering materials, historical/societal influences, engineering electricity/electronics, and the scope of the profession. Students study engineering by investigating a range of applications and fields of engineering.

Preliminary Course

Students undertake the study and develop an engineering report for each of 5 modules:

- Three application modules (based on engineered products). At least one product is studied from each of the following categories: household appliances; landscape products; and braking systems
- One focus module relating to the field of Bio-Engineering
- One elective module

HSC Course

Students undertake the study and develop an engineering report for each of 5 modules:

- Three application modules (based on engineered products). At least one product is studied from each of the following categories: Civil structures; Personal and public transport; Lifting devices
- Two focus modules relating to the fields of Aeronautical Engineering and Telecommunications Engineering

How will I be assessed?

Assessment in the Preliminary course will consist of a mix of formal examination and written reports. The HSC course has a final external examination with other set tasks including Engineering Reports accounting for the internal assessment component.

How will this course help me in the future?

This course is designed for those who are interested in careers such as Engineering, Building, Architecture, Applied Science, Metallurgy and Metal trades. It will have advanced standing for some TAFE courses.

Fees – Nil

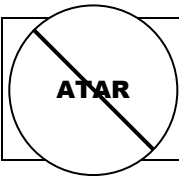
Who should I contact for further information?

Head Teacher TAS – Mr Kris Oates

Engineering Studies Teacher – Mr Simon Radford

Special Requirements

Students will need calculators. Students develop an engineering report for each module studied. At least one report in each of the Preliminary and the HSC courses must be the result of collaborative work.



English Studies – 2 Unit

Content Endorsed Course

Satisfies BOS Requirement for English

Duration: 2 Year School Delivered

English Studies addresses the needs of a specific group of students who wish to complete and be awarded a Higher School Certificate but who are seeking an alternative to the current Standard English course.

What will I be doing in this course?

Students explore skills that form the basis of sound practices of investigation and analysis required for adult life, including the world of work as well as post school training and education.

Preliminary Course

Students are required to:

- Study the module 'Achieving Through English: English and the Worlds of Education, Careers and Community'
- Integrate listening, speaking reading and writing as appropriate
- Undertake the study of at least one substantial print text and one substantial multi-model test
- Develop a portfolio of texts.

HSC Course

Students are required to:

- Study the module 'We Are Australian – English in Citizenship, Community and Cultural Identity'
- Additional modules considering students' needs, interests, abilities, career aspirations and personal circumstances.

How will I be assessed?

You will be assessed through assignments and exams in the following areas:

- Knowledge and understanding of various forms of texts
- Skills in reading, writing, listening, viewing and speaking

How will this course help me in the future?

This course is intended for students who DO NOT intend to go to university and DO NOT need an ATAR.

Pre-knowledge

The course contributes to the required Preliminary pattern of study of 12 units and HSC pattern of study of at least 10 units. It contributes to each of the specific pattern requirements including:

- At least six units from Board Developed Courses
- At least two units of a Board Developed Course in English
- At least three courses of two units value or greater (either Board Developed or Board Endorsed Courses)
- At least four subjects

The course is not examined externally. Results in the course are not eligible for inclusion in the calculation of the Australian Tertiary Admission Rank (ATAR).

What will it cost?

Nil

Who should I contact for further information?

Head Teacher English – Mr Andrew Scrivener
English Teachers

English Standard – 2 Unit

Board Developed Course

ATAR: Category A Duration: 2 Year School Delivered

ATAR

This course is designed for students to increase their expertise in English in order to enhance their personal, social and vocational lives. This course provides students with the opportunity to become confident and effective communicators and to enjoy the breadth and variety of English texts. The students learn to respond to and compose a wide variety of texts in a range of situations.

What will I be doing in this course?

Preliminary Course

Students explore and experiment with the ways events, experiences, ideas and processes are represented in and through texts. Students undertake an Area of Study which is the exploration of a concept that affects our perceptions of our self and our world. This consists of close study of one text and reading of a wide range of other texts. Electives also provide opportunities for students to consider purpose, audience, structures and language of texts.

Students are required to:

- Study Australian and other texts;
- Explore a range of types of texts drawn from prose fiction, drama, poetry, non fiction, film, media and/or multimedia texts;
- Undertake wide reading programs;
- Integrate listening, speaking, reading and writing as appropriate;
- Engage in the integrated study of language and text

HSC Course

Students study the effectiveness of texts for different purposes and audiences. The course requires the study of at least four types of text including prose, fiction, poetry, drama, non fiction, film or media or multimedia. Course as for Preliminary is in two parts - Area of Study and Electives.

Electives are chosen from three modules:

- Module A - Experience through Language
- Module B - Close Study of Text
- Module C - Texts and Society

How will I be assessed?

You will be assessed through assignments and exams in the following areas:

- Reading
- Writing
- Listening
- Speaking
- Viewing

How will this course help me in the future?

Universities will accept this course as an entry requirement for most courses.

Pre-knowledge

Students who receive a Grade C, D or E in Year 10 English would be strongly advised to do this course. Also students with poor English skills should seriously consider completing Fundamentals of English if they are to be competitive in the Standard course.

What will it cost?

Nil

Who should I contact for further information?

Head Teacher English – Mr Andrew Scrivener
English Teachers

English - Advanced - 2 Unit

Board Developed Course

ATAR

ATAR: Category A Duration: 2 Year School Delivered

This course is designed for students to become critical and sophisticated users of English in order to enhance their personal, social and vocational lives. This course provides students who have a particular interest and ability in the subject with challenging learning experiences and opportunities to enjoy the breadth and variety of English texts through the integration of listening, speaking, reading and writing.

What will I be doing in this course?

Preliminary Course

Students explore the ways events, experiences, ideas, values and processes are presented through texts and analyse the ways texts reflect different attitudes and values.

Students are required to:

- Study Australian and other texts;
- Explore a range of texts drawn from prose fiction, drama, poetry, non fiction, film, media and/or multimedia texts;
- Undertake wide reading programs;
- Integrate reading, writing, listening, speaking and viewing;
- Engage in integrated study of language and text.

This course has two parts - Area of Study and Electives.

HSC Course

Students engage in the study of:

- At least five types of text from Shakespearean drama; prose fiction; drama or film; poetry; non fiction or media or multimedia texts
- A wide range of additional related texts
- A prescribed stimulus booklet

This course has two parts - Area of Study and Electives from within three modules:

- Module A - Comparative Study of Texts and Contexts
- Module B - Critical Study of Texts
- Module C - Representation and Texts

How will I be assessed?

You will be assessed through assignments and exams in the areas of:

- Reading
- Writing
- Listening
- Speaking
- Viewing

How will this course help me in the future?

This course would suit students planning to study English and other humanities at tertiary level. Students who do well in this course will find that their results will be an advantage into careers in journalism, advertising, public relations and broadcasting. Future teachers of English should study this course.

Pre-knowledge

Usually, only students with a Grade A or B in Year 10 English should consider this course.

Who should I contact for further information?

Head Teacher English – Mr Andrew Scrivener
English Teachers

What else do I need to know?

Extension courses are available to students studying English Advanced in both the Preliminary and HSC years.

English - Preliminary Extension - 1 Unit

Board Developed Course

ATAR

ATAR: Category A Duration: 1 Year School Delivered

These courses enable students who are accomplished, analytical and imaginative in their use of English to refine their understanding and appreciation of the cultural roles and significance of texts. The courses are designed for students with a desire to pursue a specialised study of English.

What are the prerequisites for this course?

You must be studying the Advanced English Course to do the extension course. Usually only students who received a grade A in Year 10 English should consider this course. It would be a real advantage if you had an interest in literature and philosophy and are a very keen reader.

What will I be doing in this course?

Preliminary Extension students must complete Module: Texts, Culture and Value where they explore the way aspects of texts from the past have been appropriated into popular culture.

How will I be assessed?

In class assessment and assignments.

How will this course help me in the future?

Students who anticipate a tertiary education in Arts, Education, Law or Media will find this in-depth analytical study of considerable advantage.

What will it cost?

Nil

Who should I contact for further information?

Head Teacher English – Mr Andrew Scrivener
English Teachers

What else do I need to know?

You may only study four units of English in Year 12 if you have studied and completed Extension English in Year 11.

English – HSC Extension II - 1 Unit

Board Developed Course

ATAR

ATAR: Category A

Duration: 1 Year School Delivered (Year 12 Only)

What will I be doing in this course?

This course requires students to work independently to plan and complete a major work in the form of an extended composition. It is designed for students with a special interest and ability in English who have shown that they possess the aptitude and work ethos required for the subject.

How will I be assessed?

Students will be assessed internally through a proposal for their major work and a viva voce presentation outlining the development progress and processes of their major work.

How will this course help me in the future?

This course offers an opportunity for students to develop and improve their research, critical thinking and composition skills. It is suitable preparation for tertiary humanities courses and those where writing and communication skills are particularly important.

What will it cost?

Some texts and resources may need to be purchased by the student depending on the choice of major work undertaken.

What are the prerequisites for this course?

The students must already be enrolled in Extension 1 English (Year 11 and 12).

Who should I contact for further information?

Head Teacher English – Mr Andrew Scrivener
English Teachers

What else do I need to know?

This is a one year course which commences in Term 4 of Year 11.

What will I be doing in this course?

Students will develop understanding, skills, and strategies to support and foster positive growth and development in young children. There will be opportunities to create safe, nurturing and challenging environments for young children. Skills in communication and interaction with young children will also be developed.

The Core consists of:

- Part A: Pregnancy and Childbirth
- Part B: Child Growth and Development
- Part C: Promoting Positive Behaviour

- Some of the Modules which may be studied are:
- Learning experiences for Young Children
- Play and the Developing Child
- Children of Aboriginal and Torres Strait Islander communities
- Young Children with Special Needs
- Children's Literature
- Food and Nutrition
- Child Health and Safety

plus many more to choose from.

How will I be assessed?

- Internal examinations - Half Yearly and Yearly
- Various assessment tasks - reports, journal writing, case studies, practical activities.

How will this course help me in the future?

Counselling, welfare, child care assistant, care giver, child care centre operator, early childhood education, health services sector.

What will it cost?

\$15.00 per year for practicals, relevant guest speakers, excursions and baby simulator.

What else do I need to know?

- Students will visit Childcare Centres as part of this course, many opportunities to interact with young children.
- Some accreditation for units covered when studying the Early Childhood course at TAFE (after completing the two years).

Who should I contact for further information?

Head Teacher TAS – Mr Kris Oates

TAS Teachers – Mrs Melissa Donnelly and Mrs Fiona Fluechter

Food Technology - 2 Unit

Board Developed Course

ATAR

ATAR: Category A Duration: 2 Year School Delivered

What will I be doing in this course?

Students will develop knowledge and understanding about the production, processing and consumption of food, the nature of food and human nutrition and an appreciation of the importance of food to health and its impact on society. Skills will be developed in researching, analysing and communicating food issues, food preparation, and the design, implementation and evaluation of solutions to food situations.

Course structure

- Preliminary Course (Year 11)
 - .. Food Availability and Selection
 - .. Food Quality
 - .. Nutrition
- HSC Course
 - .. The Australian Food Industry
 - .. Food Manufacture
 - .. Food Product Development
 - .. Contemporary Issues – Nutrition

Particular Course Requirements

- There is no prerequisite study for the 2 unit Preliminary course. Completion of the 2 unit Preliminary course is a prerequisite to the study of the 2 unit HSC course.
- In order to meet the course requirements students must learn about food availability and selection, food quality, nutrition, the Australian food industry, food manufacture, food product development and contemporary food issues.

It is a mandatory requirement that students undertake practical activities.

How will I be assessed?

HSC Course only - External Examination

Practical and theory based assessment tasks as per Assessment Booklet

How will this course help me in the future?

Health promotion, teaching, food and nutrition advisory services, food styling, food technology, hospitality, childcare, community health, consumerism, dietetics.

What will it cost?

\$30 per year for practical lessons.

What else do I need to know?

Special requirements

It is compulsory for students to wear the correct uniform in practical lessons to comply with WH&S regulations. As well as these, the students need hard leather shoes, white apron, two tea towels, one potholder, a dishcloth, and a container when they cook. Jewellery or watches are not to be worn.

Who should I contact for further information?

Head Teacher TAS – Mr Kris Oates

TAS Teacher – Mrs Melissa Donnelly & Mrs Fiona Fluechter

Geography - 2 Unit

Board Developed Course

ATAR

ATAR: Category A Duration: 2 Years School Delivered

Why Study this Course?

Geography is an investigation of the world which provides an accurate description and interpretation of the varied character of the earth and its people. It is a key discipline through which students develop the ability to recognise and understand environmental change and the interactions which take place in our world.

Geography has many dimensions, two of which are emphasised in this syllabus:

- The ecological dimension considers how humans interact with environments
- The spatial dimension focuses on where things are, why they are there and how people interact differently with environments in different places.

Geographers investigate the opportunities for human activities, the constraints placed upon them and the impacts of these activities. The study of Geography allows students to perceive the world in a variety of ways and helps them make sense of a complex and changing world.

Course Outline:

Preliminary Course (120 indicative hours)

Biophysical Interactions
(45% of course time - 54 hours)

Global Challenges
(45% of course time - 54 hours)

Senior Geography Project
(10% of course time - 12 hours)

HSC Course (120 indicative hours)

Ecosystems at Risk
(33.3% of course time - 40 hours)

Urban Places
(33.3% of course time - 40 hours)

People and Economic Activity
(33.3% of course time - 40 hours)

How will I be assessed?

Students will be assessed through tests, research tasks, field work, a Senior Geography Project and an external examination.

How will this course help me in the future?

Geography provides knowledge of the Earth and helps people make decisions about the spatial dimensions of the world. Students develop skills in map reading and photographic interpretation. A study of Geography is useful in most careers but particularly in environmental management, urban and town planning, resource management, business, commerce and tourism.


What will it cost?

Students will be involved in mandatory field work and study days.

Who should I contact for further information?

Head Teacher HSIE – Mr Chris Blair

HSIE Teachers – Ms Melissa Hyder and Mr Andrew Wilkie

	<h2 style="margin: 0;">Hospitality VET – 2 Unit</h2> <h3 style="margin: 0;">Vocational Board Developed Course</h3> <p style="margin: 5px 0;"><i>ATAR: Optional Category B Duration: 2 Year School Delivered</i></p> <p style="margin: 0;">Hospitality Course: 240 hours Target Vocational Qualification <i>Certificate II in Hospitality SIT20207</i></p>	
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Course Description

This course provides students with the opportunity to gain a range of skills and knowledge suitable for employment in a hospitality environment and to provide pathways for university and other tertiary study.

Main Topics Covered

Students will have the opportunity to develop the skills and knowledge required to work effectively in a hospitality environment including: work with customers and colleagues; work in a socially diverse environment; follow health, safety, security and hygiene procedures; clean premises and equipment; verbal and non-verbal communication; and hospitality industry awareness.

Particular Course Requirements

Students must complete a minimum of **70 hours work placement**.

Assessment – Dual Accreditation Course

Competency-Bases Assessment

This is a competency-based course. This means that students work to develop the competencies, skills and knowledge described by each unit of competency. To be assessed as competent a student must demonstrate to a qualified assessor that they can effectively carry out the various tasks and combinations of tasks listed to the standard required in the appropriate industry environment. There is no mark awarded in competency-based assessment. Students are assessed as either 'competent' or 'not yet competent'. Students will be progressively assessed as 'competent' in individual units of competency.

It is mandatory that students participate in practical lessons simulating an industry workplace.

HSC Assessment with Optional HSC Examination

The Higher School Certificate examination for Hospitality (240 indicative hours) will involve a written examination consisting of multiple-choice items, short answers and extended response items. The questions will be based on units of competency and *HSC Requirements and Advice* detailed in the syllabus. The HSC examination is optional depending on the student's subject load.

The examination is independent of the competency-based assessment undertaken during the course and has no impact on the eligibility of a student to receive a vocational qualification.

What will it cost?

- Food and Beverage uniform: shirt approximately \$20, apron \$10.50, hat, **dress pants, black enclosed leather footwear**
- Fee of \$65.00 per year to cover the cost of practical work
- Practical equipment: two tea towels, a dishcloth, a potholder and a container

Who should I contact for further information?

Head Teacher TAS – Mr Kris Oates

VET Teachers – Mrs Melissa Donnelly or Mrs Fiona Fluechter

VET Coordinator – Mrs Melissa Donnelly

Industrial Technology – 2 Unit Multimedia Technologies Board Developed Course

ATAR

ATAR: Category A Duration: 2 Year School Delivered

Course description:

This is a Stage 6 HSC course being offered to 24 select students. Industrial Technology – Multimedia Technologies Stage 6 consists of multimedia project work and a Multimedia Industry Study that will develop a broad range of skills and knowledge for 21st century learners.

Students will develop a multimedia project of their choice using the latest software. Project areas may include animation, still photography, sound, video, 3D imaging, website construction or a combination of these areas.

What will I be doing in this course?

Industrial Technology is the study of technologies and the industries that use them in the production of materials and finished goods.

Students have the opportunity to study the interrelationships of equipment, materials and skills. .

It is intended that students will gain knowledge through practical experience. Therefore, emphasis is placed upon the process of making practical judgments to found an appreciation of this technological era.

It is now recognised that the application of technology has taken place with little consideration for the effects on the environment. Consequently, Industrial Technology seeks to raise the awareness of students of the interaction between technology and the environment and their ability to make value judgments about issues, decisions and problems arising from this interaction.

How will I be assessed?

The **Preliminary Course** has several components:

It is assessed through practical project work and the planning and research that accompanies this practical work. One section of the project work involves a group project and associated folio compilation. Another is a component where students study businesses involved in the production of multimedia. There are two (2) written examinations, one mid Preliminary Course and another at the end of the Preliminary Course.

The **HSC Course** involves a Major Project and folio detailing the planning, research and production of the project. Students are to undertake a study of the multimedia industry as an overall industry study. As well as a mid-course examination there will be a Trial HSC theory examination and an externally set HSC theory paper of 1.5 hours duration.

How much will it cost?

Both the Preliminary Course and the HSC Course attract a fee of \$50.

Who should I contact for further information?

Head Teacher TAS – Mr Kris Oates
TAS Teachers

What else do I need to know?

The project being assessed for the HSC is marked externally and usually just after the middle of Term 3 of the HSC year.

Exclusion – please note that Industrial Technology – Multimedia Technologies cannot be studied in combination with any other Industrial Technology course.

Industrial Technology – 2 Unit Timber Products & Furniture Technologies Board Developed Course



ATAR

ATAR: Category A Duration: 2 Year School Delivered

What will I be doing in this course?

Industrial Technology is the study of technologies and the industries that use them in the production of materials and finished goods.

Students have the opportunity to study the interrelationships of equipment, materials and skills. Industries studied could range from the single craftsman manufacturing individual items, to automated production.

It is intended that students will gain knowledge through practical experience. Therefore, emphasis is placed upon the process of making practical judgments to found an appreciation of this technological era.

It is now recognised that the application of technology has taken place with little consideration for the effects on the environment. Consequently, Industrial Technology seeks to raise the awareness of students of the interaction between technology and the environment and their ability to make value judgments about issues, decisions and problems arising from this interaction.

How will I be assessed?

The **Preliminary Course** has several components:

It is assessed through practical project work and the planning and research that accompanies this practical work. One section of the project work involves a group project and associated folio compilation. Another is a component where students study businesses involved in the manufacture of furniture or timber products. There are two (2) written examinations, one mid Preliminary Course and another at the end of the Preliminary Course.

The **HSC Course** involves a Major Project and folio detailing the planning, research and production of the project. Students are to undertake a study of the Timber Products and Furniture Industry as an overall industry study. As well as a mid-course examination there will be a Trial HSC theory examination and an externally set HSC theory paper of 1.5 hours duration.

How will this course help me in the future?

This course is one that will assist students who wish to take up careers in cabinetwork, furnishing trades, building trades, architecture and other construction related occupations.

How much will it cost?

Both the Preliminary Course and the HSC Course attract a fee of \$30. During Preliminary Course students will be required to either contribute towards the costs of project materials or supply their own.

It is also important to be aware that students studying in the HSC Course will be required to supply their own materials and fittings.

Who should I contact for further information?

Head Teacher TAS – Kris Oates
TAS Teachers

What else do I need to know?

You must be willing to supply your own materials for the HSC project and have a positive attitude toward completing the project; including excellent time management skills.

The project being assessed for the HSC is marked externally and usually just after the middle of Term 3 of the HSC year.

Exclusion – please note that Industrial Technology Timber Products and Furnishing Industry cannot be studied in combination with any other Industrial Technology course.

Legal Studies - 2 Unit

Board Developed Course

ATAR

ATAR: Category A Duration: 2 Year School Developed

What will I be doing in this course?

Legal Studies is designed to foster intellectual, social and moral development by empowering students to think critically on the role of law and legal institutions in society. This is achieved through a review of selected legal rules, institutions and processes at the domestic and international level, a demystification of terminology and a focus on change, effectiveness, dispute resolution and justice.

Legal Studies provides a flexible learning structure. It allows students to acquire skills in analysis, independent research and the development of coherent arguments. All of these help to prepare students for further education, training and employment. It allows for full and active participation as citizens by encouraging diverse opinions, open rational debate, respect for persons, equality before the law and involvement in democratic processes and structures.

Course Outline:

Preliminary	HSC
Core Part I: The legal system <ul style="list-style-type: none"> Basic legal concepts Sources of contemporary Australian law Classification of law Law reform Law reform in action 	Core Part 1: Crime <ul style="list-style-type: none"> The nature of crime The criminal investigation process The criminal trial process Sentencing and punishment Young offenders International crime
Core Part II: The individual and the law <ul style="list-style-type: none"> Your rights and responsibilities Resolving disputes Contemporary issue: the individual and technology 	Core Part II: Human rights <ul style="list-style-type: none"> The nature and development of human rights Promoting and enforcing human rights Contemporary issue
Core Part III: Law in practice <p>The Law in practice unit is designed to provide opportunities for students to deepen their understanding of the principles of law covered in the first sections of the course. This section may be integrated with Part I and/or Part II.</p> <p>Women Migrants People with Mental & Physical Disabilities Aboriginal & Torres Strait Islanders Socio-economically Disadvantaged People</p>	Part III: Options <p>Choose Two</p> <ul style="list-style-type: none"> Consumers Global environmental protection Family Indigenous peoples Shelter Workplace World Order

How will I be assessed?

Students will be assessed through tests and examinations, research tasks, media reports and files, field work and an external examination.

How will this course help me in the future?

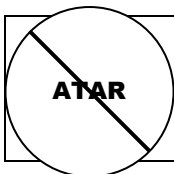
This subject offers excellent preparation for life skills through an understanding of the legal system and the social structures of our society. The course helps students prepare for further education, training and employment in the fields of law, politics, social work and journalism.

What will it cost?

Legal Studies may involve excursions and study days.

Who should I contact for further information?

Head Teacher HSIE – Mr Chris Blair
HSIE Teacher – Mr Andrew Wilkie



Marine Studies – 2 Unit

Board Endorsed Course

ATAR: Nil Duration: 1 Year School Delivered

What will I be doing in this course?

This course aims to:

- Develop in students an interest and understanding in the areas of basic oceanography, marine biology, marine ecology, boating safety;
- Enhance students' vocational opportunities through the gaining of appropriate qualifications, e.g. First Aid Certificate, Boating Licence.

Topics in this course include:

- The Marine Environment
- Humans in Water
- Life in the Sea
- First Aid and Resuscitation
- Boating and Seamanship
- Marine and Maritime Employment

What should I be able to do at the end of the course?

Students undertaking Marine Studies will be provided opportunities to develop an awareness of the variety of marine ecosystems; measure the factors which affect life in the marine environment; gain knowledge to assist with employment in marine related occupations; and develop a sense of responsibility, respect and the need for wise management practices when dealing with marine resources.

How will this course help me in the future?

This course is designed for those who may be seeking knowledge and skills in the marine industries, tourism or urban development areas of employment. It will also assist those more able students who wish to continue their studies at a tertiary level in Marine Sciences or Coastal Geomorphology and Management. Careers relevant to this course are police force, navy, fisheries department, and other vocations in the Maritime and Marine industries.

What will it cost?

There will be costs for excursions which may include e.g. Coffs Harbour, Woolli, Red Rock, etc.

Who should I contact for further information?

Head Teacher Science – Mr Phillip Dalton
Science Teachers

Mathematics – Mathematics General – 2 Unit

Board Developed Course

ATAR

ATAR: Category A Duration: 2 Year School Delivered

What will I be doing in this Course?

Mathematics General focuses on mathematical skills and techniques which have direct applications to everyday activities. The course content is written in five areas of study, with an emphasis on applications and modelling tasks.

Areas of study include:

- Financial Mathematics
- Data Analysis
- Measurement
- Probability
- Algebraic Modeling

Focus Studies

- Preliminary
 - Mathematics and Communication
 - Mathematics and Driving
- HSC
 - Mathematics and Health
 - Mathematics and Resources

How will I be assessed?

Apart from formal Half-Yearly and Yearly examinations, students will complete additional tasks which may take the form of:

- Examination-style questions
- Open book examinations
- Oral or written reports
- Practical investigations
- Students' written explanations of problem solutions
- Practical tasks such as measuring activities.
- Students will complete a total of three tasks in their Preliminary Course and four tasks in their HSC course, including formal examinations.

How will this course help me in the future?

This course is an alternative to the more formal and abstract 2 Unit Mathematics course. It is designed to prepare students to use a range of mathematical techniques and tools successfully and appropriately in everyday situations, and to support TAFE and other vocational courses. It provides an appropriate mathematical background for students who do not wish to pursue the formal study of mathematics at tertiary level, while giving a strong foundation for university study in the areas of business, humanities, nursing and paramedical sciences. Please note that it does NOT prepare students for further studies in mathematical courses beyond the HSC. Students intending to undertake tertiary studies should check pre-requisites for specific courses.

This course has HIGH literacy demands.

Careers relevant to this course could include: Technician, Clerk, Secretary, Draftsperson, Cashier.

What will it cost?

Each student will require a scientific calculator and basic geometrical instruments.

Who should I contact for further information?

Head Teacher Mathematics – Mr Peter Woodwell
Mathematics Teachers

What else do I need to know?

This course is constructed on the assumption that students have achieved the outcomes of the 5.1 Pathway in Stage 5 Mathematics in Year 10, or better. Students with a low level of competence in Mathematics over Years 9/10 will find this course difficult and possibly should consider selecting another subject as an alternative to Mathematics.

The Year 12 courses offered will be **Mathematics General 1** which is a CEC and is suited to students who wish to have basic Mathematics and will not be included as one of the three examinable subjects essential to get your HSC. **Mathematics General 2** will also be offered for those students requiring entry level Mathematics for some university studies.

Mathematics General will not prepare you for a Science, Medicine, Engineering or Mathematics degree.

Mathematics – 2 Unit

Board Developed Course

ATAR

ATAR: Category A Duration: 2 Year School Delivered

What will I be doing in this course?

This course is intended to give students who have demonstrated general competence in the skills of Year 9/10 Advanced or Intermediate Mathematics an understanding of, and competence in, some further aspects of Mathematics which are applicable to the real world.

Main topics covered:

Preliminary Course

- Basic arithmetic and algebra
- Real functions
- Trigonometric ratios
- Linear functions
- The quadratic polynomial and the parabola
- Plane geometry
- Tangent to a curve and derivative of a function

HSC Course

- Coordinate methods in geometry
- Applications of geometric properties
- Geometrical applications of differentiation
- Integration
- Trigonometric functions
- Logarithmic and exponential functions
- Applications of calculus to the physical world
- Probability
- Series and Series applications

How will I be assessed?

Apart from formal Half-Yearly and Yearly Examinations, students will complete additional tasks which may take the form of:

- Examination style questions including Multiple Choice
- Open book examinations
- Oral or written reports
- Practical investigations
- Students' written explanations of problem solutions
- Practical tasks such as measuring activities.

Students will complete a total of three tasks in their Preliminary Course and four tasks in their HSC course, including formal examinations.

How will this course help me in the future?

This course has general educational merit and is also useful for concurrent studies in Science and Commerce. It is a sufficient basis for further studies in Mathematics as a minor discipline at tertiary level in support of courses such as the life sciences or commerce. Students intending to undertake tertiary studies should check pre-requisites for specific courses. Careers relevant to this course could include: Economist, Accountant, Pharmacist, Officer in Armed Forces.

What will it cost?

Each student will require a scientific calculator and basic geometrical instruments.

Who should I contact for further information?

Head Teacher Mathematics – Mr Peter Woodwell
Mathematics Teachers

What else do I need to know?

This course is constructed on the assumption that students have achieved the outcomes of the 5.3 Pathway in Stage 5 Mathematics in Year 10, or better.

A high level of competence in Mathematics over Years 9/10 is required for this course.

Mathematics - Extension I- 1 Unit

Board Developed Course

ATAR: Category A Duration: 2 Year School Delivered

ATAR

What will I be doing in this course?

This additional third unit of study for one or two years is available to students who are undertaking, or who have completed, the 2 Unit Mathematics course. The course is intended to give these students a thorough understanding of and competence in, aspects of Mathematics, including many which are applicable to the real world. Main topics covered:

Preliminary Course

- Other inequalities
- Circle geometry
- Further trigonometry
- Angles between two lines
- Internal and external division of lines into given ratios
- Parametric representation
- Permutations and combinations
- Polynomials
- Harder applications of the Preliminary 2 Unit course

HSC Course

- Methods of integration
- Primitive of $\sin^2 x$ and $\cos^2 x$
- Equations
- Velocity and acceleration as a function of x
- Projectile motion
- Simple harmonic motion
- Inverse functions and inverse trigonometric functions
- Induction
- Binomial Theorem
- Further probability
- Iterative methods of numerical estimation of the roots of a polynomial equation
- Harder applications of HSC 2 Unit topics

How will I be assessed?

Apart from formal Half-Yearly and Yearly Examinations, students will complete additional tasks which may take the form of:

- Examination style questions including Multiple Choice
- Open book examinations
- Oral or written reports
- Practical investigations
- Students' written explanations of problem solutions
- Practical tasks such as measuring activities.

Students will complete a total of three tasks in their Preliminary Course and four tasks in their HSC course, including formal examinations.

How will this course help me in the future?

This course has general educational merit and is also useful for concurrent studies of Science, Industrial Arts and Commerce. It is a recommended minimum basis for further studies in Mathematics as a major discipline at a tertiary level and for the study of Mathematics in support of the physical and engineering sciences.

Students intending to undertake tertiary studies should check pre-requisites for specific courses.

Careers relevant to this course could include Engineer, Surveyor, Architect, Mathematics teacher.

What will it cost?

Each student will require a scientific calculator and basic geometrical instruments.

Who should I contact for further information?

Head Teacher Mathematics – Mr Peter Woodwell
Mathematics Teachers

What else do I need to know?

This course is constructed on the assumption that students have achieved the outcomes in the 5.3 Pathway in Stage 5 Mathematics in Year 10.

It is recommended that only those students who have acquired a high level of competence in the 5.3 Pathway over Years 9/10 consider it.

Mathematics – HSC Extension II - 1 Unit

Board Developed Course

ATAR

ATAR: Category A Duration: 1 Year School Delivered (Year 12 only)

What will I be doing in this course?

This course represents a distinctly high level in school Mathematics involving the development of considerable manipulative skill and a high degree of understanding of the fundamental ideas of algebra and calculus.

Main topics covered:

- Graphs
- Complex numbers
- Conics
- Integration
- Volumes
- Mechanics
- Polynomials
- Harder Extension #1 topics

How will I be assessed?

Students will complete Half-Yearly and Trial HSC examinations as well as one additional task which may take the form of:

- Examination style questions including Multiple Choice
- Open book examinations
- Oral or written reports
- Students' written explanations of problem solutions
- Practical investigations

How will this course help me in the future?

This course offers a suitable preparation for study of Mathematics at tertiary level, as well as a deeper and more extensive treatment of certain topics than is offered in other Mathematics courses. It provides a sufficient basis for a wide range of useful applications of Mathematics, as well as an adequate foundation for the further study of the subject. Careers relevant to this course include: Actuary, Mathematician, Statistician, Physicist.

What will it cost?

Each student will require a scientific calculator and basic geometrical instruments.

Who should I contact for further information?

Head Teacher Mathematics – Mr Peter Woodwell
Mathematics Teachers

What else do I need to know?

The course is designed for students with a special interest in Mathematics who have shown that they possess special aptitude for the subject. This is a one year course which usually commences in Term 4 of Year 11.

Metal & Engineering VET - 2 Unit

Vocational Board Developed Course

ATAR: Optional Category B Duration: 2 Year School Delivered

VET

ATAR

Metal & Engineering Course: 240 hours

Target Vocational Qualification

Certificate II in Metal & Engineering MEM 20105

What will I be doing in this course?

This course is for students who wish to work in the fabrication, engineering and related service industries. The course incorporates five foundation units plus additional units from the elective streams.

The foundation units represent the basic skills, knowledge and attitudes required by all workers within the manufacturing, engineering and related service industries. They include industry awareness, communicating with others, planning for work, quality principles and working safely.

The elective streams and pathways providing a range of practical and technical skills allowing articulation into the trade practice area.

How will I be assessed?

Assessment

Competency-based assessment is used in this course are based on National TAFE competencies. This means that students are required to demonstrate that they can effectively carry out various tasks to the required industrial standard in a metals and engineering environment. Once the task is achieved, it is "signed off" by a qualified assessor in a "Student Log Book".

External Assessment – HSC Examination (Optional)

The HSC examination for Metal and Engineering will involve a written examination made up of multiple-choice items, short answers and extended response items. The questions will be drawn from Mandatory Units of Competency.

The examination is independent of the competency-based assessment undertaken during the course and has no impact on the eligibility of a student to receive AQF qualifications.

How will this course help me in the future?

This course qualifies students for entry level in the fabrication, engineering and related service industries. Students will possess a range of practical and technical skills, knowledge and attitudes required by workers within the fabrication, engineering and related service industries.

Qualifications

Successful completion of the course leads to AQF Certificate II in Engineering, as well as credit towards Certificate III if you pursue this path.

What will it cost?

A fee of \$50 per year which covers the cost of both materials and the Drawing Interpretation Booklet.

Who should I contact for further information?

Head Teacher TAS – Mr Kris Oates

TAS Teacher – Ms Melissa Spillett

What else do I need to know?

Work placement

Students must complete a minimum of 70 hours work placement in an appropriate work industry over a period of 2 years.

Lesson Times: Classes will be run as a block in school of 3.5 hours duration including breaks.

Uniform: A requirement of this course is that students attend dressed to Industry standards and provide: safety glasses, overalls and safety boots. Other Personal Protective Equipment (P.P.E) will be discussed with teacher or provided by the school.

Modern History - 2 Unit

Board Developed Course

ATAR: Category A Duration: 2 Year School Delivered

ATAR

What will I be doing in this course?

Modern History is an enquiry into past experiences and aims to help students understand the forces that have shaped the modern world. In this course, you will learn not only what happened in the past, but you will consider motives, causes, problems and consequences. Students learn to evaluate various types of historical sources and acquire skills that assist in the formulation and communication of logical arguments based on sound knowledge of historical issues.

Preliminary Course

There are two parts to be covered in this course:

- Part 1 - 3 x Depth Studies - 80%: These studies allow students to investigate significant events over the last 200 years. Some of these studies will link to areas of study for the HSC.
- Part 2 - Core Study - The World at the Beginning of the 20th Century - 20%: Within this study students will learn about the forces for change and continuity in the early 20th century such as growing nationalism, foreign policy, militarism, the alliance system, the naval race and causes of World War I. These areas of study will be analysed by using a variety of source material.

HSC Course

There are four components to be covered in this course:

- Part 1 - Core Study - World War I – 25%
- Part 2 - A National Study - 25%
- Part 3 - International Study in Peace and Conflict - 25%
- Part 4 - Personality in context – 25%

Strong research and literacy skills are recommended.

How will I be assessed?

A range of assessments will include research projects, multi-media presentations, essays and examinations.

How will this course help me in the future?

A study of Modern History will prepare you to play an active role in society. It will provide you with the knowledge with which to tackle many of the issues and problems presented by a complex and changing world. It will give you a sense of historical perspective and the ability to influence society for the better.

The study of Modern History is particularly useful in professions such as law, politics, journalism, banking, tourism, business and administration, teaching. The skills developed in locating and analysing information, in making informed judgements and communicating information are sought after in all work places in the 21st Century.

What will it cost? Nil (cost of excursion is extra)

Who should I contact for further information?

Head Teacher HSIE – Mrs Chris Blair

HSIE Teacher – Mrs Helen Rook

Music 1- 2 Unit

Board Developed Course

ATAR

ATAR: Category A Duration: 2 Year School Delivered

What will I be doing in this course?

Skills in performance (individual or group), musicology (researching musical styles), composition (writing music) and aural (listening skills), will all be developed throughout the 2 years in an interesting and varied course.

The emphasis is on practical studies, progressing at the student's own pace with many opportunities to perform in and out of school. This course is designed for students wanting to specialise in the contemporary and popular field of music. Students are expected to be competent on their instrument and have a basic understanding of music theory. Students will study six specialised areas and topics over the two years. These topics may include Music of the Media, 20th Century Stage, Australian Music and Rock Music.

How will I be assessed?

Where possible, students will be required to perform at public performances as part of their practical assessment. Composition and aural skills, along with knowledge of styles in music will also be examined.

How will this course help me in the future?

Career options for students completing this course are in the areas of popular music and possible openings in the entertainment industry.

What will it cost?

Students will be required to pay for excursions, workshops and to provide their own sheet music and cassette tapes. Students should have their own instruments and a private tutor in this specialisation is encouraged.

Year 11 - \$25 Year 12 - \$10

Who should I contact for further information?

Head Teacher CAPA – Mrs Jacqui Harrison

Music Teachers

What else do I need to know?

As a senior music student, you will be expected to contribute to some of the following Music events/groups at this school:

Band, Choir, Concert of Excellence, School Musical, Talent Quest and/or local Eisteddfods.

Personal Development, Health & Physical Education - 2 Unit

Board Developed Course

ATAR

ATAR: Category A Duration: 2 Year School Delivered

What will I be doing in this course?

The Preliminary course examines a range of areas that underpin health and physical activity. This includes how people think about health and physical activity, the management of personal health and the basis for how the body moves. The opportunity exists to select from a range of options: First Aid, Composition And Performance, Fitness Choices and Outdoor Recreation.

In the HSC course students focus on major issues related to Australia's health status. They also look at factors that affect physical performance. Students undertake optional study from a range of choices. This includes investigating the health of young people or of groups experiencing health inequities. In other options students focus on improved performance and safe participation by learning about advanced approaches to training or sports medicine concepts. There is also an opportunity to think critically about the factors that impact on sport and physical activity in Australian society.

Main topics include

Preliminary Course Core Topic (60%)

- Better Health for Individuals
- The Body in Motion

Options Component (40%) – 2 options from:

- First Aid
- Composition and performance
- Fitness choices
- Outdoor recreation

HSC Course Core Topic (60%)

- Health Priorities in Australia
- Factors Affecting Performance

Options Component (40%) – 2 options from:

- The Health of Young People
- Sport and Physical Activity in Aust. Society
- Sports Medicine
- Improving Performance
- Equity and Health

How will I be Assessed?

Laboratory exercises and reports, exams, practical and oral presentations, essay writing, journal writing, research assignments, video analysis, practical applications.

How will this course help me in the future?

This course will be very beneficial to anyone interested in a career in any aspect of the health or fitness industry, e.g. nursing, physiotherapy, health research, sport and recreation officer, sport coaching or management, sports medicine, teaching.

What will it cost?

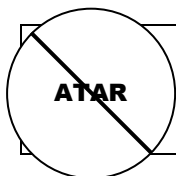
Occasional minimal costs.

Who should I contact for further information?

Head Teacher PDHPE – Mrs Kathy Bear
PDHPE Teachers

What else do I need to know?

An interest in human movement, individual, and community health issues. The course is theory based and is academically demanding.



Photography, Video & Digital Imaging - 2 Unit

Board Endorsed Course

Nil Duration: 1 or 2 Year School Delivered – Year 11 or 12 (1 or 2 year delivered)

What will I be doing in this course?

There are three fields namely, Wet Photography, Video and Digital Imaging, which can be studied in any combination or exclusively. At Woolgoolga High School students will have the opportunity to experience Wet Photography and also Digital Imaging with some exposure to Video.

Wet Photography (while materials are available) – Utilising light sensitive materials, students will learn about the traditional areas and concepts of photography by using SLR cameras to construct photographs and produce traditional black and white prints. Students will look at technical skills of camera operations, pictorial composition, lighting, developing, printing and other darkroom techniques, mounting and display.

Digital Imaging – This is designed to explore the basic concepts of editing using digital photography and image software such as Photoshop, while learning and applying the elements and principles of design. Students will create original art utilising the computer to manipulate photographs in a variety of ways. Students will learn skills to enable them to combine photographs from several sources to create images in a variety of Genres, while furthering techniques of photo editing, correcting, retouching, and colour adjustments. Students will work with a digital camera, computers, scanners, Wacom tablets and colour printers using a variety of techniques and processes.

Main Topics Covered

Modules Include:

- Introduction to the field including Health and Safety
- Developing a Point of view
- Traditions, conventions, styles and Genres
- Manipulated forms
- The Arranged Image
- Temporal Accounts

How will I be assessed?

There will be a range of tasks, which assess the areas of:

- Making – 70%
- Critical and Historical Studies – 30%

Students are required to keep a diary over the duration of the course, which can store negatives, prints, record technical aspects and document ideas and critical reflections associated with the modules. Students are encouraged to develop a portfolio of work over the duration of the course.

How will this course help me in the future?

The course provides skills that will form a valuable foundation for various courses at university and other tertiary institutions as well as providing opportunities to gain recognition in vocational education and training. The ICT component will assist students in their future requirement to be familiar and competent with software such as PhotoShop.

Careers in Photography: Fine Art, Portrait/Wedding Photography, photojournalism, fashion photography, Advertising, Graphic Design, Medical Photography, Police, Scientific, Marine, Travel, Military, Aerial Photography, etc.

What will it cost? Year 11 - \$50.00 Year 12 - \$50.00

Who should I contact for further information?

Head Teacher CAPA – Mrs Jacqui Harrison
Visual Arts Teachers

What else do I need to know?

Access to a digital camera would be beneficial and students need to have a USB to store and transfer images.

Physics - 2 Unit

Board Developed Course

ATAR

ATAR: Category A Duration: 2 Year School Delivered

What will I be doing in this course?

The Preliminary course incorporates the study of kinematics and dynamics; the properties of waves; electrical energy, electric and magnetic fields; and the interaction between energy and matter that brought about the formation of the Earth.

The HSC course builds upon the Preliminary course. It examines the effects of gravitational fields, momentum, projectile and circular motion; generators, motors, super conductors and transformers; and the development of our understanding of the macro and atomic world throughout the Twentieth Century.

Preliminary Course

- Moving About
- The World Communicates
- Electrical Energy in the Home
- The Cosmic Engine

HSC Course

Core Topics

- Space
- Motors & Generators
- From Ideas to Implementation

One Option from the following

- Medical Physics
- From Quanta to Quarks
- Astrophysics/Cosmology
- The Age of Silicon
- Geophysics

How will I be assessed?

Based on the HSC Course only.

External Assessment weighting
3-hour Examination.

Core	75
Option	25
Total	100

Internal Assessment

Core	75
Option	25
Total	100

A balance between knowledge and understanding outcomes and skills outcomes for internal assessment.

How will this course help me in the future?

Physics is an essential preparation for many Science based university courses. Students interested in Medicine, Aviation and the Defence Forces should consider selecting this subject. Physicists work with Electronics, Computers and Lasers as well as in Astronomy and the Nuclear Industry.

Who should I contact for further information?

Head Teacher Science – Mr Phillip Dalton
Science Teachers

Special requirements

Physics is a rigorous course requiring enthusiasm, effort and an enjoyment of Science. It requires ability and interest in Mathematics. Practical experiences should occupy a minimum of 80 indicative hours across Preliminary and HSC Courses combined with no less than 35 hours in the HSC course.

What else do I need to know?

Please note that it is permissible to study up to six units of Science, provided the two unit Science course is not included.

	<h2 style="margin: 0;">Primary Industries VET - 2 Unit</h2> <h3 style="margin: 0;">Vocational Board Developed Course</h3> <p style="margin: 0;"><i>ATAR: Category B Duration: 2 Year School Delivered</i></p> <h3 style="margin: 0;">Primary Industries Course: 240 hours</h3> <p style="margin: 0;">Target Vocational Qualification <i>Certificate II in Agriculture RTE 20103</i></p>	
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What will I be doing in this course?

This course is for students who wish to work in a primary industry environment and will provide students with the opportunity to gain a range of general skills and knowledge suitable for employment.

The course also provides an opportunity to develop an awareness of WH&S, welfare, ethical and legal issues related to working with animals and plants.

Students can choose either the agriculture or horticulture strand of this course.

How will I be assessed?

Competency based assessment is used in this course. This means that students are required to demonstrate that they can effectively carry out various tasks to the required standard in a primary industry environment. Once the task is achieved, it is "signed off" by a qualified assessor in a "Student Log Book".

External Assessment HSC Examination

The HSC examination for Primary Industries will involve a written examination made up of multiple choice items, short answers and extended response items. The questions will be drawn from mandatory units of competency.

The optional HSC exam is independent of the competency based assessment undertaken during the course and has no impact on the eligibility of a student to receive AQF qualifications.

How will this course help me in the future?

This course provides students with general skills and knowledge as part of their preparation for entry-level employment in a general agricultural environment.

Working in primary industries involves:

- Dealing with and caring for animals
- Breeding and growing livestock (dairy, beef, sheep, goats, pigs, chickens) crops and grains
- Maintaining and using equipment such as tractors, harvesters, bailers and ploughs
- Overseeing and managing farming operations
- Developing and producing new products and technologies

Examples of occupations students can aim for in primary industries:

Animal attending, beef production, crop production, dairy farming, farm management, fertilizer sales, horse care, livestock rearing and breeding, nursery management, pest and disease control, poultry production, research, rural merchandising, shearing, sheep and wool production, veterinary nursing, manager/owner of a small business.

Qualifications

Successful completion of the course leads to AQF Certificate II in Agriculture

What will it cost?

Necessary travel costs for excursions to a range of farming enterprises.

Additional text books will also be required depending on the chosen strand.

Who should I contact for further information?

Head Teacher Science – Mr Phillip Dalton

VET Coordinator – Mrs Melissa Donnelly

What else do I need to know?

Work placement – students must complete a minimum of 70 hours work placement in an appropriate work industry over a period of 2 years.

VET

Retail Services VET - 2 Unit

Board Developed Course

ATAR

ATAR: Category B Duration: 2 Year School Delivered

What will I be doing in this course?

This course is designed for students who wish to develop knowledge and skills to commence a career and be an effective employee in the retail services and customer service industry.

Course Outline:

Compulsory/Core Units	HSC Examinable *	Elective Units
<ul style="list-style-type: none"> • Apply point-of-sale handling procedures * • Interact with customers * • Communicate in the workplace to support team and customer outcomes * • Work effectively in a customer service environment * • Minimise loss * • Sell products and services * • Apply safe work practices * • Organise and maintain work areas • Operate retail technology • Merchandise products * • Advise on products and services * 		<ul style="list-style-type: none"> • Balance and secure point-of-sale terminal • Perform stock control procedures • Plan, create and maintain displays • Perform Retail Finance Duties

What should I be able to do at the end of the course?

This course will thoroughly equip students with a wide range of skills that are essential for working in the retail sector. Students who complete this course will be deemed competent in all aspects of workplace communication, workplace safety, using workplace technology, and in working effectively in teams.

How will I be assessed?

Assessment involves competency-based completion of work modules on a variety of topics, as well as some employer based assessment during work placement sessions.

How will this course help me in the future?

Retail Services VET thoroughly prepares students in many aspects of employment in retail and services positions, and by providing a nationally recognised credential will significantly increase opportunity for employment in these sectors.

What will it cost?

\$35.00

Who should I contact for further information?

Head Teacher HSIE – Mr Chris Blair
VET Coordinator – Mrs Melissa Donnelly

Senior Science - 2 Unit

Board Developed Course

ATAR

ATAR: Category A Duration: 2 Year School Delivered

What will I be doing in this course?

The Preliminary course is aimed at developing some basic Science skills and an awareness of the relevance of Science in everyday life. The chemistry of water is investigated in the unit "Water for Living" followed by Plant Biology, Humans at Work and an inquiry into the local environment in the unit "The Local Environment".

The HSC course examines the range and importance of biological chemicals found in humans and other organisms; the physical and chemical properties of chemicals used by people on and in their bodies; the structure and function of organs of the human body and the physical features of these organs that can be detected by medical technology.

Course Outline:

Preliminary Course	HSC Course
Core topics <ul style="list-style-type: none">• Water for Living• Plants• Humans at Work• The Local Environment	Core topics <ul style="list-style-type: none">• Lifestyle Chemistry• Medical Technology• Information Systems One option <ul style="list-style-type: none">• Polymers• Space Science• Disasters• Pharmaceuticals• Preservative & Additives

What should I be able to do at the end of the course?

The study of Senior Science involves students working individually and with others in practical, field and Interactive activities that are related to the theoretical concepts considered in the course. It is expected that students studying Senior Science will apply investigative and problem-solving skills, effectively communicate scientific information and understanding and appreciate the contribution that a study of science makes to their understanding of the world.

Senior Science develops student's understanding of science as a continually developing body of knowledge, the role of experimentation in deciding between competing theories, the nature of scientific explanations, the nature of science, the complex relationship between evidence and ideas and the impact of science on society.

How will I be assessed?

Assessment involves both knowledge and practical/ experimental components. Mandatory field studies are also an integral part of the assessment.

Preliminary Senior Science is not a mandatory prerequisite for HSC Senior Science. Entry into HSC Senior Science requires the successful completion of any Preliminary Science course (Physics, Biology, Chemistry, Earth & Environmental Science, Senior Science).

How will this course help me in the future?

Students studying this course will be those not intending to proceed with tertiary studies in Science, having an interest in all areas of Science, but no desire to study any of them in depth. The course could be of advantage to those studying for careers like Journalism, Business areas, teaching and many others.

What will it cost?

Nil.

Who should I contact for further information?

Head Teacher Science – Mr Phillip Dalton
Science Teachers

Society & Culture - 2 Unit

Board Developed Course

ATAR: Category A Duration: 2 Year School Delivered

ATAR

What will I be doing in this course?

Society and Culture has a direct relevance to the immediate needs of students and to their future lives by enabling students to develop an understanding of:

- Themselves
- Their own society and culture
- The society and cultures of others

Society and Culture draws on a cross-disciplinary approach from such areas as media studies, cultural studies, anthropology and sociology to investigate cultures in Australia and other nations and the influences which create these cultures.

Course Outline

Preliminary Course (120 indicative hours)

- The Social and Cultural World
- Personal and Social Identity
- Intercultural Communication

HSC Course (120 indicative hours)

- Core
Personal Interest Project (40% of time)
Social and Cultural Continuity and Change
- Depth Studies TWO to be chosen
Popular Culture
Belief Systems
Equality and Difference
Conformity and Non-Conformity

Please note: The *Personal Interest Project* is an extensive project (4000 words) and requires students to possess significant independent research, analysis and evaluative skills.

How will I be assessed?

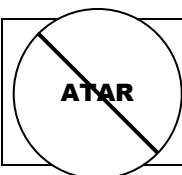
A significant component of the Society and Culture Assessment Schedule is the Personal Interest Project (PIP) which will be worth 30% of the Assessment total for the course. This project is **externally marked** and must be submitted in time to be marked in Sydney. The time and assessment allocated indicate the importance to be placed on this project. Internal Assessment will consist of examinations, research tasks and oral tasks.

How will this course help me in the future?

This course will not only assist students in becoming lifelong learners but will also allow students to continue studying in the areas of media studies, cultural studies, sociology, psychology, anthropology, counseling, social work, teaching and foreign affairs.

Who should I contact for more information?

Head Teacher HSIE – Mr Chris Blair
HSIE Teacher – Mr Andrew Wilkie



Sport, Lifestyle & Recreation - 2 Unit

Board Endorsed Course

ATAR: Nil Duration: 2 Year School Delivered

What will I be doing in this course?

Sport, Lifestyle & Recreation is a highly practical course that focuses on participation in sport and physical activity. There are many modules to select from such as aquatics, first aid and sports injuries, individual games and sports, resistance training, sports administration, sports coaching and training.

What should I be able to do at the end of this course?

Students will develop a knowledge and understanding of the value of activity, increased levels of movement skill, competence in a wide variety of sport and recreation contexts and skills in planning to be active and to remain active throughout their lives.

How will this course help me in the future?

The areas of sports science, physical education and human movement present viable post school study and career pathways. This course also provides a sound platform for further study (in areas such as coaching, the fitness and recreation industry and sports administration) and may offer some credit transfer opportunities into TAFE*.

Special requirements

A willingness to participate in a wide variety of practical activities. A willingness to apply knowledge to practical application.

Fees

Some practical modules may incur a cost plus a bus fare to venues.

Who should I contact for further information?

Head Teacher PDHPE, – Mrs Kathy Bear
PDHPE Teachers – Mr Michael Burg or Mr John Morgan

* Details of available credit transfer can be found at the HSC/TAFE Credit Transfer website:

<http://www.nsw.edu.au/hsctafe>.

Please note: Sport, Lifestyle & Recreation is offered as a one year or two year course. The one year course is worth 1 Unit and is the same as the two year course, worth 2 Unit, but fewer modules are covered.

Textiles & Design - 2 Unit

Board Developed Course

ATAR

ATAR: Category A Duration: 2 Year School Delivered

What will I be doing in this course?

The Preliminary course involves the study of design, construction techniques, fibres, yarns, fabrics and the textile industry. Practical experiences are integrated throughout and include experimental and project work.

The HSC course builds upon the Preliminary course and involves the study of the influence of historical, cultural and contemporary developments on textiles, contemporary designers, emerging technologies, sustainable technologies, consumer issues and the marketplace. This course culminates in the development of a Major Textiles project which is specific to a selected focus area and which includes supporting documentation and textile item/s.

Main topics covered:

Preliminary Course

- Design (40%)
- Properties and Performance of Textiles (50%)
- The Australian Textiles, Clothing, Footwear and Allied Industries (TCFAI) (10%)

HSC Course

- Design (20%)
- Properties and Performance of textiles (20%)
- The Australian Textiles, Clothing, Footwear and Allied Industries (10%)
- Major Textiles Project (50%) which is sent away to be marked.

How will I be assessed?

In the Preliminary course, practical tasks are integrated into the design, properties and performance of Textiles areas of study as either experimental work and/or project work. In the HSC course, the major textile project allows students to develop a textile project that reflects either a cultural, historical or contemporary aspect of design. Students are expected to draw upon the knowledge and understanding of design, properties and performance and the TCFAI developed in the preliminary course.

Assessment: HSC Course only

External Assessment	Weighting	Internal Assessment	Weighting
A 1.5 hour written examination	50	Textile, Clothing, Footwear and allied Industries	10
Major Textile Project	50	Properties and Performance	20
		Design	20
		Major Textiles Project	50
Total	100		100

How will this course help me in the future?

Any career involving Project Management in any field, Teacher, Clothing Production Manager, Marketing, Commercial Designer, Fashion Designer or Coordinator, Fashion Retail Manager, Textile Designer. This course will provide students with the knowledge and skills to contribute positively to their own pathways to employment in the textile and related industries, which could involve either on-the-job training as well as formal training at TAFE or university. They can get credit towards a qualification under the Australian qualifications Framework (AQF) as well as gain credit transfer to TAFE.

What will it cost?

There will be a contribution of approximately \$40.00 **plus project materials**. Two projects in Year 11 and Year 12 major work.

What else do I need to know?

There is the opportunity to attend a one-day workshop (approximately \$50 cost) where students work with professional textile artists to gain inspiration for major project. In addition, a HSC marker gives a lecture to the students.

Who should I contact for further information?

Head Teacher TAS – Mr Kris Oates

TAS Teachers – Mrs Bev Hurst and Mrs Fiona Fluechter

Visual Arts - 2 Unit

Board Developed Course

ATAR

ATAR: Category A Duration: 2 Years School Delivered

What will I be doing in this course?

The Preliminary course provides a foundation of skills in Artmaking plus Critical and Historical Study. It is not necessary to have studied Art before undertaking this course but any previous studies would obviously be an advantage.

Experience in Artmaking will be gained by exploring a variety of media. These may include Ceramics, Drawing, Designed Objects, Graphic Design, Painting, Photomedia, Printmaking, Sculpture, Textile and Fibre, Documented Forms, Collection of Works and Time Based Forms.

Art Studying skills will be developed through a broad investigation of ideas in Art Criticism and Art History. Students will explore agencies in the art world including artist, audience, artwork and world perspectives. Investigation of art works from different viewpoints (Frames) will be included.

How will I be assessed?

Artmaking - Body of Work 50%, Art Criticism & Art History 50%. Students are required to record experiments, research and collect related material in a Visual Art Process Diary.

Assessment: HSC Course only

External Assessment	Weighting	Internal Assessment	Weighting
A written paper	50	Development of the Body of Work	50
Submission of a Body of Work	50	Art Criticism and Art History	50
	100		100

How will this course help me in the future?

Generally:

- This course supplies insights into the culture, beliefs, activities and significant objects of other people, today and throughout history.
- The wide scope of the course encourages a high degree of personal investigation. This freedom often leads to the development of highly individual ideas and modes of expression.

Vocational:

- This course extends to become a HSC course that can add to an ATAR. Success in this subject will assist in gaining a place in an institution of higher learning (university or TAFE).
- Art related vocations include Advertising, Animation, Architecture, Art Conservation/Preservation, Design, Fine Arts, Graphics, Fashion, Film and Television, Theatrical Design.

What will it cost?

Year 11 - \$50

Year 12 - \$50, plus cost of any framing or mounting of HSC Artworks if required.

Who should I contact for further information?

Head Teacher CAPA – Mrs Jacqui Harrison

Visual Arts Teachers

What else do I need to know?

Students will need a Visual Arts Process Diary for this course as a mandatory requirement.

An exhibition of HSC Artworks takes place at Woolgoolga High School in the Art Block at school in Term 4 of each year. At this exhibition, students will have the opportunity to exhibit and sell (optional) their artworks if they wish.

PART 3

TAFE COURSES

A HSC pattern of study can be supported by a range of TAFE delivered courses.

**For further information contact
North Coast TAFE NSW at:
www.northcoasttafe.edu.au**

PART 4

VET COURSES Information

CPC20211 Certificate II in Construction Pathways (CPC08 release V9)
Statement of Attainment towards CPC20211 Certificate II in Construction Pathways (CPC08 release V9)

2016 STAGE 6 COURSE DESCRIPTION – CONSTRUCTION

This Course is available as		2Unit x 2years/240 hours	
<i>The volume of learning usually includes 240 indicative hours and a minimum of 70 hours of work placement. All activities that the learner is required to be engaged in to complete this course are conducted under supervision.</i>			
<i>Our RTO is committed to providing high quality training to students. Please discuss course patterns with your school.</i>			

Board Developed Course	Category B status for Australian Tertiary Admission Rank (ATAR)
This curriculum framework includes courses which are accredited for the HSC and provides students with the opportunity to obtain nationally recognised vocational qualifications. This is known as dual accreditation.	
Course description - This course is designed for students who wish to develop knowledge and skills to commence a career and be an effective employee in the construction industry. Students who are assessed as competent in sufficient units of competency will be eligible for a full Certificate qualification; partial completion will lead to a Statement of Attainment. Qualification pathway information is available from the <u>Australian Apprenticeships Training Information Service</u> :	

Course structure: The following content will be addressed as part of this Qualification. Reduced or modified patterns of delivery may target specific units of competency. *Please discuss units of competency with your school.*

Compulsory/Core Units – HSC Examinable		Students may study a selection of the following elective units.	
CPCCCM1012A	Work effectively and sustainably in the construction industry	CPCCCA2011A	Handle carpentry materials
CPCCCM1013A	Plan and organise work	CPCCCA2002B	Use carpentry tools and equipment
CPCCCM1014A	Conduct workplace communication	CPCCJN2001A	Assemble components
CPCCCM1015A	Carry out measurements and calculations	CPCCJN2002B	Prepare for off-site manufacturing processes
CPCCCM2001A	Read and interpret plans and specifications	CPCCWF2001A	Handle wall and floor tiling materials
CPCCOHS2001A	Apply OHS requirements, policies and procedures in the construction industry	CPCCWF2002A	Use wall and floor tiling tools and equipment
CPCCOHS1001A	Work safely in the construction industry	CPCCCM2006B	Apply basic levelling procedures
CPCCCM2005A	Use construction tools and equipment	CPCCBL2001A	Handle and prepare bricklaying and blocklaying materials
		CPCCBL2002A	Use bricklaying and blocklaying tools & equipment
		CPCCCO2013A	Carry out concreting to simple forms
		CPCCCA2003A	Erect and dismantle formwork for foots and slabs on ground

Course contribution (to be made directly to school): A fee of \$50 per year which covers the cost of both materials and the Industry standards Interpretation Booklet.

Course contributions are made to cover the ongoing costs of consumables and materials used as part of this course.
If you are unable to make contributions or are experiencing financial difficulty, please contact your school.

Refunds: Students who exit the course before completion may be eligible for a partial refund of fees. The amount of the refund will be pro-rata, dependent upon the time the student has been enrolled in the course.
Please discuss any matters relating to refunds with your school

Course specific resources and equipment:

Due to the specific nature of training and assessment in this industry area, the following specific resources and equipment are required of students undertaking this course.
Please discuss with your school if you are unable to, or have difficulty meeting these requirements.

Uniform: A requirement of this course is that students attend dressed to Industry standards and provide safety glasses, Fluro vest/shirt and safety boots. Other Personal Protective Equipment (P.P.E) will be discussed with teacher or provided by the school.

Exclusions:

VET course exclusions can be checked on the Board's website at www.boardofstudies.nsw.edu.au/voc_ed/exclusions.html.

Assessment and course completion

Competency-based assessment

Students in this course work to develop the competencies, skills and knowledge described by each unit of competency. To be assessed as competent a student must demonstrate that they can effectively carry out tasks to industry standard. Students will be progressively assessed as 'competent' or 'not yet competent' in individual units of competency. Students may apply for Recognition of Prior Learning provided suitable evidence of competency is submitted.

Credit Transfer and Recognition of Prior Learning (RPL)

Our RTO acknowledges the experience and prior learning of our students. Students who are able to present transcripts from other Australian RTOs or who are able to present relevant experiences in work may qualify for Credit Transfer (CT) or Recognition of Prior Learning. All applications for CT or RPL should be made to the course teacher.

Mandatory Work Placement

Students undertaking this course are required to complete work placement to a minimum hours as specified below. Work placement involves the student completing real work experiences in industry settings. In some courses, in-school events may contribute to mandatory work placement hours. Where this is possible, students will be fully informed upon enrolment.

- 2 Unit x 1 year courses: 35 hours
- 2 Unit x 2 years courses: 70 hours
- 4 Units x 1 year courses 70 hours
- Some Specialisation Courses may require additional work placement

Optional HSC examination

Students completing this course are eligible to sit an optional, written HSC examination. The purpose of the examination is to provide a mark which may be used in the calculation of the ATAR. The examination is independent of the competency-based assessment undertaken during the course and has no impact on the eligibility to receive an AQF VET qualification.

Specialisation studies

Students may be offered the opportunity to undertake additional units of competency and credit towards their qualifications via Specialisation Studies. Information will be made available to students where appropriate.

N Determinations

Where a student has not met NSW Board of Studies, Teaching & Educational Standards (BOSTES) course completion criteria, (including meeting work placement requirements), they may receive an 'N' award warning (course not satisfactorily completed). Students issued with an 'N' award warning will be issued with a rectification which must be completed. Students who receive more than 2 N awards may be at risk of not completing BOSTES requirements and may not be awarded the appropriate units of credit towards their HSC. Any unit of competency achieved will be awarded as part of the VET qualification.

Appeals

Students may lodge appeals against assessment decisions or 'N' determinations through their school.

Qualification changes and updates

Due to the dynamic nature of VET, qualifications may change during the course of study. The RTO will ensure that students are fully informed of these changes and may transition students to the latest qualification during the course. The RTO will ensure that any change will be made with a minimum of disruption.

Employability skills:

There are eight Employability Skills: communication, teamwork, problem solving, initiative and enterprise, planning and organising, self-management, learning and technology. A summary of the employability skills developed through this qualification can be downloaded from <http://employabilityskills.training.com.au/>

School-based Apprenticeships and Traineeships (SBATs)

A school-based traineeship is available in this course.

To express an interest or obtain further information go to <http://www.sbatjobs.info/>

Your school SBAT Coordinator, Careers Advisor, VET Coordinator or VET Teacher is available to discuss apprenticeship and traineeships as part of your HSC.

By enrolling in a VET qualification in NSW Public Schools Tamworth RTO 90162, you are choosing to participate in a program of study that will give you the best possible direction towards a nationally recognised qualification. You will be expected to complete assessments relevant to the qualification and adhere to the requirements of the NSW Board of Studies, Teaching and Educational Standards.

MEM10105 Certificate I in Engineering (MEM05 release 11.1)

Statement of Attainment towards MEM10105 Certificate I in Engineering (MEM05 release 11.1)

2016 STAGE 6 COURSE DESCRIPTION – METAL AND ENGINEERING

This Course is available as	2Unit x 1year/120 hours	
<i>The volume of learning usually includes 240 indicative hours and a minimum of 70 hours of work placement. All activities that the learner is required to be engaged in to complete this course are conducted under supervision.</i>		
<i>Our RTO is committed to providing high quality training to students. Please discuss course patterns with your school.</i>		

Board Developed Course	Category B status for Australian Tertiary Admission Rank (ATAR)
This curriculum framework includes courses which are accredited for the HSC and provides students with the opportunity to obtain nationally recognised vocational qualifications. This is known as dual accreditation.	
Course description - This course is designed for students who wish to develop knowledge and skills to commence a career and be an effective employee in the engineering and manufacturing industry. Students who are assessed as competent in sufficient units of competency will be eligible for a full Certificate qualification; partial completion will lead to a Statement of Attainment. Qualification pathway information is available from the Australian Apprenticeships Training Information Service :	

Course structure: The following content will be addressed as part of this Qualification. Reduced or modified patterns of delivery may target specific units of competency. <i>Please discuss units of competency with your school.</i>			
Compulsory/Core Units – HSC Examinable		Possible Elective Units – teacher will advise	
N/A	Manufacturing ,engineering and related services industries induction (BOSTES requirement)	MEM11011B	Undertake manual handling
MEM16007A	Work with others in a manufacturing, engineering or related environment	MEM03003B	Perform sheet and plate assembly
MEM12023A	Perform engineering measurements	MEM05004C	Perform routine oxy acetylene welding
MEM10314A	Apply principles of occupational health and safety in the work environment	MEM05007C	Perform manual heating and thermal cutting
MEM12024A	Perform computations	MEM05012C	Perform routine manual metal arc welding
MEM14004A	Plan to undertake a routine task	MEM07032B	Use workshop machines for basic operations
MEM15002A	Apply quality systems	MEM16008A	Interact with computing technology
MEM15024A	Apply quality procedures	MEM05005B	Carry out mechanical cutting
MEM18001C	Use hand tools		
MEM09002B	Interpret technical drawing		
MEM18002B	Use power tools/hand held operations		
Course contribution (to be made directly to school): \$80.00 per year Course contributions are made to cover the ongoing costs of consumables and materials used as part of this course. <i>If you are unable to make contributions or are experiencing financial difficulty, please contact your school.</i>			
Refunds: Students who exit the course before completion may be eligible for a partial refund of fees. The amount of the refund will be pro-rata, dependent upon the time the student has been enrolled in the course. <i>Please discuss any matters relating to refunds with your school</i>			
Course specific resources and equipment: Due to the specific nature of training and assessment in this industry area, the following specific resources and equipment are required of students undertaking this course. <i>Please discuss with your school if you are unable to, or have difficulty meeting these requirements.</i>		<ul style="list-style-type: none">• Covered steel cap leather shoes• Long sleeved work clothes/overalls• Safety glasses, welding helmet & ear protection (optional)• 128 Page Exercise book• Folder	
Exclusions: VET course exclusions can be checked on the Board’s website at www.boardofstudies.nsw.edu.au/voc_ed/exclusions.html . Enrolment in a Certificate I Engineering excludes you from studying Industrial Technology - Metals and Engineering focus area.			

Assessment and course completion

Competency-based assessment

Students in this course work to develop the competencies, skills and knowledge described by each unit of competency. To be assessed as competent a student must demonstrate that they can effectively carry out tasks to industry standard. Students will be progressively assessed as 'competent' or 'not yet competent' in individual units of competency. Students may apply for Recognition of Prior Learning provided suitable evidence of competency is submitted.

Credit Transfer and Recognition of Prior Learning (RPL)

Our RTO acknowledges the experience and prior learning of our students. Students who are able to present transcripts from other Australian RTOs or who are able to present relevant experiences in work may qualify for Credit Transfer (CT) or Recognition of Prior Learning. All applications for CT or RPL should be made to the course teacher.

Mandatory Work Placement

Students undertaking this course are required to complete work placement to a minimum hours as specified below. Work placement involves the student completing real work experiences in industry settings. In some courses, in-school events may contribute to mandatory work placement hours. Where this is possible, students will be fully informed upon enrolment.

- 2 Unit x 1 year courses: 35 hours
- 2 Unit x 2 years courses: 70 hours
- 4 Units x 1 year courses 70 hours
- Some Specialisation Courses may require additional work placement

Optional HSC examination

Students completing this course are eligible to sit an optional, written HSC examination. The purpose of the examination is to provide a mark which may be used in the calculation of the ATAR. The examination is independent of the competency-based assessment undertaken during the course and has no impact on the eligibility to receive an AQF VET qualification.

Specialisation studies

Students may be offered the opportunity to undertake additional units of competency and credit towards their qualifications via Specialisation Studies. Information will be made available to students where appropriate.

N Determinations

Where a student has not met NSW Board of Studies, Teaching & Educational Standards (BOSTES) course completion criteria, (including meeting work placement requirements), they may receive an 'N' award warning (course not satisfactorily completed). Students issued with an 'N' award warning will be issued with a rectification which must be completed. Students who receive more than 2 N awards may be at risk of not completing BOSTES requirements and may not be awarded the appropriate units of credit towards their HSC. Any unit of competency achieved will be awarded as part of the VET qualification.

Appeals

Students may lodge appeals against assessment decisions or 'N' determinations through their school.

Qualification changes and updates

Due to the dynamic nature of VET, qualifications may change during the course of study. The RTO will ensure that students are fully informed of these changes and may transition students to the latest qualification during the course. The RTO will ensure that any change will be made with a minimum of disruption.

Employability skills:

There are eight Employability Skills: communication, teamwork, problem solving, initiative and enterprise, planning and organising, self-management, learning and technology. A summary of the employability skills developed through this qualification can be downloaded from <http://employabilityskills.training.com.au/>

School-based Apprenticeships and Traineeships (SBATs)

A school-based traineeship is available in this course.

To express an interest or obtain further information go to <http://www.sbatjobs.info/>

Your school SBAT Coordinator, Careers Advisor, VET Coordinator or VET Teacher is available to discuss apprenticeship and traineeships as part of your HSC.

By enrolling in a VET qualification in NSW Public Schools Tamworth RTO 90162, you are choosing to participate in a program of study that will give you the best possible direction towards a nationally recognised qualification. You will be expected to complete assessments relevant to the qualification and adhere to the requirements of the NSW Board of Studies, Teaching and Educational Standards.

SIT20213 Certificate II in Hospitality (SIT12 release 2)
Statement of Attainment towards SIT20213 Certificate II in Hospitality (SIT12 release 2)

2016 STAGE 6 COURSE DESCRIPTION – HOSPITALITY

This Course is available as	2Unit x 1year/120 hours		
<i>The volume of learning usually includes 240 indicative hours and a minimum of 70 hours of work placement. All activities that the learner is required to be engaged in to complete this course are conducted under supervision.</i>			
<i>Our RTO is committed to providing high quality training to students. Please discuss course patterns with your school.</i>			

Board Developed Course	Category B status for Australian Tertiary Admission Rank (ATAR)
This curriculum framework includes courses which are accredited for the HSC and provides students with the opportunity to obtain nationally recognised vocational qualifications. This is known as dual accreditation.	
Course description - This course is designed for students who wish to develop knowledge and skills to commence a career and be an effective employee in the hospitality & customer service industry. Students who are assessed as competent in sufficient units of competency will be eligible for a full Certificate qualification; partial completion will lead to a Statement of Attainment. Qualification pathway information is available from the Australian Apprenticeships Training Information Service :	

Course structure: The following content will be addressed as part of this Qualification. Reduced or modified patterns of delivery may target specific units of competency. <i>Please discuss units of competency with your school.</i>			
Compulsory/Core Units – HSC Examinable		Elective Units	
SITHIND202	Use Hospitality skills effectively	SITHCCC101	Use food preparation equipment
SITXCOM201	Show social and cultural sensitivity	SITHCCC103	Prepare sandwiches
SITXCCS202	Interact with customers	SITXFSA201	Participate in safe food handling practices
BSBWOR203B	Work effectively with others	BSBSUS201A	Participate in environmentally sustainable work practices
SITXWHS101	Participate in safe work practices	SITHACS101	Clean premises and equipment
SITHIND201	Source and use information on the hospitality industry		
SITXFSA101	Use hygienic practices for food safety		
SITHFAB203	Prepare and serve non-alcoholic beverages		
SITHFAB206	Serve food and beverage		
SITHFAB204	Prepare and serve espresso coffee		
Course contribution (to be made directly to school): \$65.00 Course contributions are made to cover the ongoing costs of consumables and materials used as part of this course. <i>If you are unable to make contributions or are experiencing financial difficulty, please contact your school.</i>			
Refunds: Students who exit the course before completion may be eligible for a partial refund of fees. The amount of the refund will be pro-rata, dependent upon the time the student has been enrolled in the course. <i>Please discuss any matters relating to refunds with your school</i>			
Course specific resources and equipment: Due to the specific nature of training and assessment in this industry area, the following specific resources and equipment are required of students undertaking this course. <i>Please discuss with your school if you are unable to, or have difficulty meeting these requirements.</i>		<ul style="list-style-type: none">• Black covered leather shoes• Black collared shirt• Black dress pants• Apron, tea towel, dishcloth, chef hat	
Exclusions: VET course exclusions can be checked on the Board’s website at www.boardofstudies.nsw.edu.au/voc_ed/exclusions.html .			

Assessment and course completion

Competency-based assessment

Students in this course work to develop the competencies, skills and knowledge described by each unit of competency. To be assessed as competent a student must demonstrate that they can effectively carry out tasks to industry standard. Students will be progressively assessed as 'competent' or 'not yet competent' in individual units of competency. Students may apply for Recognition of Prior Learning provided suitable evidence of competency is submitted.

Credit Transfer and Recognition of Prior Learning (RPL)

Our RTO acknowledges the experience and prior learning of our students. Students who are able to present transcripts from other Australian RTOs or who are able to present relevant experiences in work may qualify for Credit Transfer (CT) or Recognition of Prior Learning. All applications for CT or RPL should be made to the course teacher.

Mandatory Work Placement

Students undertaking this course are required to complete work placement to a minimum hours as specified below. Work placement involves the student completing real work experiences in industry settings. In some courses, in-school events may contribute to mandatory work placement hours. Where this is possible, students will be fully informed upon enrolment.

- 2 Unit x 1 year courses: 35 hours
- 2 Unit x 2 years courses: 70 hours
- 4 Units x 1 year courses 70 hours
- Some Specialisation Courses may require additional work placement

Optional HSC examination

Students completing this course are eligible to sit an optional, written HSC examination. The purpose of the examination is to provide a mark which may be used in the calculation of the ATAR. The examination is independent of the competency-based assessment undertaken during the course and has no impact on the eligibility to receive an AQF VET qualification.

Specialisation studies

Students may be offered the opportunity to undertake additional units of competency and credit towards their qualifications via Specialisation Studies. Information will be made available to students where appropriate.

N Determinations

Where a student has not met NSW Board of Studies, Teaching & Educational Standards (BOSTES) course completion criteria, (including meeting work placement requirements), they may receive an 'N' award warning (course not satisfactorily completed). Students issued with an 'N' award warning will be issued with a rectification which must be completed. Students who receive more than 2 N awards may be at risk of not completing BOSTES requirements and may not be awarded the appropriate units of credit towards their HSC. Any unit of competency achieved will be awarded as part of the VET qualification.

Appeals

Students may lodge appeals against assessment decisions or 'N' determinations through their school.

Qualification changes and updates

Due to the dynamic nature of VET, qualifications may change during the course of study. The RTO will ensure that students are fully informed of these changes and may transition students to the latest qualification during the course. The RTO will ensure that any change will be made with a minimum of disruption.

Employability skills:

There are eight Employability Skills: communication, teamwork, problem solving, initiative and enterprise, planning and organising, self-management, learning and technology. A summary of the employability skills developed through this qualification can be downloaded from <http://employabilityskills.training.com.au/>

School-based Apprenticeships and Traineeships (SBATs)

A school-based traineeship is available in this course.

To express an interest or obtain further information go to <http://www.sbatjobs.info/>

Your school SBAT Coordinator, Careers Advisor, VET Coordinator or VET Teacher is available to discuss apprenticeship and traineeships as part of your HSC.

By enrolling in a VET qualification in NSW Public Schools Tamworth RTO 90162, you are choosing to participate in a program of study that will give you the best possible direction towards a nationally recognised qualification. You will be expected to complete assessments relevant to the qualification and adhere to the requirements of the NSW Board of Studies, Teaching and Educational Standards.

ICA30111 Certificate III in Information, Digital Media & Technology (ICA11 release 2)
Statement of Attainment towards ICA30111 Certificate III in Information, Digital Media and Technology (ICA11 release 2)

2016 STAGE 6 COURSE DESCRIPTION – INFORMATION & DIGITAL TECHNOLOGY

This Course is available as		2Unit x 2years/240 hours	
<i>The volume of learning usually includes 240 indicative hours and a minimum of 70 hours of work placement. All activities that the learner is required to be engaged in to complete this course are conducted under supervision.</i>			
<i>Our RTO is committed to providing high quality training to students. Please discuss course patterns with your school.</i>			

Board Developed Course	Category B status for Australian Tertiary Admission Rank (ATAR)
This curriculum framework includes courses which are accredited for the HSC and provides students with the opportunity to obtain nationally recognised vocational qualifications. This is known as dual accreditation.	
Course description - This course is designed for students who wish to develop knowledge and skills to commence a career and be an effective employee in the information technology & digital media industry. Students who are assessed as competent in sufficient units of competency will be eligible for a full Certificate qualification; partial completion will lead to a Statement of Attainment. Qualification pathway information is available from the Australian Apprenticeships Training Information Service :	

Course structure: The following content will be addressed as part of this Qualification. Reduced or modified patterns of delivery may target specific units of competency. <i>Please discuss units of competency with your school.</i>			
Compulsory/Core Units – HSC Examinable		Elective Units	
BSBWHS304A	Participate effectively in WHS communication and consultation processes replaces	ICAWEB303A	Produce digital images for the web
ICAICT202A	Work and communicate effectively in an IT environment	ICAWEB201A	Use social media tools for collaboration and engagement
ICAICT302A	Install and optimise operating system software	ICAWEB301A	Create a simple markup language document
ICASAS301A	Run standard diagnostic tests	ICAICT304A	Implement system software changes
ICAICT301A	Create user documentation	ICAICT307A	Customise packaged software applications for clients
BSBSUS301A	Implement and monitor environmentally sustainable work practices	ICAICT409A	Develop macros and templates for clients using standard products
ICAICT203A	Operate application software packages	ICASAS305A	Provide IT advice to clients
ICAICT308A	Use advanced features of computer applications	BSBEBU401A	Review and maintain a website
ICAWEB302A	Build simple websites using commercial programs	<i>Students must complete a 240hour course and a 120 hour specialisation study to achieve a full Certificate III qualification.</i>	
Course contribution (to be made directly to school): \$10.00 Course contributions are made to cover the ongoing costs of consumables and materials used as part of this course. <i>If you are unable to make contributions or are experiencing financial difficulty, please contact your school.</i>			
Refunds: Students who exit the course before completion may be eligible for a partial refund of fees. The amount of the refund will be pro-rata, dependent upon the time the student has been enrolled in the course. <i>Please discuss any matters relating to refunds with your school</i>			
Course specific resources and equipment: Due to the specific nature of training and assessment in this industry area, the following specific resources and equipment are required of students undertaking this course. <i>Please discuss with your school if you are unable to, or have difficulty meeting these requirements.</i>		<ul style="list-style-type: none">• Access to a Windows PC and Microsoft Office/Office 365• Access to internet	
Exclusions: VET course exclusions can be checked on the Board’s website at www.boardofstudies.nsw.edu.au/voc_ed/exclusions.html .			

Assessment and course completion

Competency-based assessment

Students in this course work to develop the competencies, skills and knowledge described by each unit of competency. To be assessed as competent a student must demonstrate that they can effectively carry out tasks to industry standard. Students will be progressively assessed as 'competent' or 'not yet competent' in individual units of competency. Students may apply for Recognition of Prior Learning provided suitable evidence of competency is submitted.

Credit Transfer and Recognition of Prior Learning (RPL)

Our RTO acknowledges the experience and prior learning of our students. Students who are able to present transcripts from other Australian RTOs or who are able to present relevant experiences in work may qualify for Credit Transfer (CT) or Recognition of Prior Learning. All applications for CT or RPL should be made to the course teacher.

Mandatory Work Placement

Students undertaking this course are required to complete work placement to a minimum hours as specified below. Work placement involves the student completing real work experiences in industry settings. In some courses, in-school events may contribute to mandatory work placement hours. Where this is possible, students will be fully informed upon enrolment.

- 2 Unit x 1 year courses: 35 hours
- 2 Unit x 2 years courses: 70 hours
- 4 Units x 1 year courses 70 hours
- Some Specialisation Courses may require additional work placement

Optional HSC examination

Students completing this course are eligible to sit an optional, written HSC examination. The purpose of the examination is to provide a mark which may be used in the calculation of the ATAR. The examination is independent of the competency-based assessment undertaken during the course and has no impact on the eligibility to receive an AQF VET qualification.

Specialisation studies

Students may be offered the opportunity to undertake additional units of competency and credit towards their qualifications via Specialisation Studies. Information will be made available to students where appropriate.

N Determinations

Where a student has not met NSW Board of Studies, Teaching & Educational Standards (BOSTES) course completion criteria, (including meeting work placement requirements), they may receive an 'N' award warning (course not satisfactorily completed). Students issued with an 'N' award warning will be issued with a rectification which must be completed. Students who receive more than 2 N awards may be at risk of not completing BOSTES requirements and may not be awarded the appropriate units of credit towards their HSC. Any unit of competency achieved will be awarded as part of the VET qualification.

Appeals

Students may lodge appeals against assessment decisions or 'N' determinations through their school.

Qualification changes and updates

Due to the dynamic nature of VET, qualifications may change during the course of study. The RTO will ensure that students are fully informed of these changes and may transition students to the latest qualification during the course. The RTO will ensure that any change will be made with a minimum of disruption.

Employability skills:

There are eight Employability Skills: communication, teamwork, problem solving, initiative and enterprise, planning and organising, self-management, learning and technology. A summary of the employability skills developed through this qualification can be downloaded from <http://employabilityskills.training.com.au/>

School-based Apprenticeships and Traineeships (SBATs)

A school-based traineeship is available in this course.

To express an interest or obtain further information go to <http://www.sbatjobs.info/>

Your school SBAT Coordinator, Careers Advisor, VET Coordinator or VET Teacher is available to discuss apprenticeship and traineeships as part of your HSC.

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AHC20110 Certificate II in Agriculture (AHC release 8)
Statement of Attainment towards AHC20110 Certificate II in Agriculture (AHC release 8)

2016 STAGE 6 COURSE DESCRIPTION – PRIMARY INDUSTRIES

This Course is available as		2Unit x 2years/240 hours	
<i>The volume of learning usually includes 240 indicative hours and a minimum of 70 hours of work placement. All activities that the learner is required to be engaged in to complete this course are conducted under supervision.</i>			
<i>Our RTO is committed to providing high quality training to students. Please discuss course patterns with your school.</i>			

Board Developed Course	Category B status for Australian Tertiary Admission Rank (ATAR)
This curriculum framework includes courses which are accredited for the HSC and provides students with the opportunity to obtain nationally recognised vocational qualifications. This is known as dual accreditation.	
Course description - This course is designed for students who wish to develop knowledge and skills to commence a career and be an effective employee in the Agriculture, Horticulture and Primary industries. Students who are assessed as competent in sufficient units of competency will be eligible for a full Certificate qualification; partial completion will lead to a Statement of Attainment. Qualification pathway information is available from the Australian Apprenticeships Training Information Service :	

Course structure: The following content will be addressed as part of this Qualification. Reduced or modified patterns of delivery may target specific units of competency. <i>Please discuss units of competency with your school.</i>		
Compulsory/Core Units – HSC Examinable		Elective units
AHCOHS201A	Participate in OHS processes	<p>Students may study a range of drawn from the following areas</p> <ul style="list-style-type: none">• Basic fencing• Weed and pest treatment and prevention• Use and maintenance of farm machinery• Safe use of tractors and other farm vehicles• Livestock care and welfare• Plants and propagation <p><i>A variety of other units relevant to farm assistance and agricultural work may also be delivered by other RTOs. Talk to your school for more information.</i></p>
AHCWRK209A	Participate in environmentally sustainable work practices	
AHCWRK201A	Observe and report on weather	
AHCCHM201A	Apply chemicals under supervision	
AHCWRK204A	Work effectively in the industry	
and either		
AHCLSK202A	Care for health and welfare of livestock	
AHCPMG202A	Treat plant pests, diseases and disorders	
Course contribution (to be made directly to school): Excursion costs and learning resource material costs to be determined Course contributions are made to cover the ongoing costs of consumables and materials used as part of this course. <i>If you are unable to make contributions or are experiencing financial difficulty, please contact your school.</i>		
Refunds: Students who exit the course before completion may be eligible for a partial refund of fees. The amount of the refund will be pro-rata, dependent upon the time the student has been enrolled in the course. <i>Please discuss any matters relating to refunds with your school</i>		
Course specific resources and equipment: Due to the specific nature of training and assessment in this industry area, the following specific resources and equipment are required of students undertaking this course. <i>Please discuss with your school if you are unable to, or have difficulty meeting these requirements.</i>		<ul style="list-style-type: none">• Covered leather shoes
Exclusions: VET course exclusions can be checked on the Board’s website at www.boardofstudies.nsw.edu.au/voc_ed/exclusions.html .		

Assessment and course completion

Competency-based assessment

Students in this course work to develop the competencies, skills and knowledge described by each unit of competency. To be assessed as competent a student must demonstrate that they can effectively carry out tasks to industry standard. Students will be progressively assessed as 'competent' or 'not yet competent' in individual units of competency. Students may apply for Recognition of Prior Learning provided suitable evidence of competency is submitted.

Credit Transfer and Recognition of Prior Learning (RPL)

Our RTO acknowledges the experience and prior learning of our students. Students who are able to present transcripts from other Australian RTOs or who are able to present relevant experiences in work may qualify for Credit Transfer (CT) or Recognition of Prior Learning. All applications for CT or RPL should be made to the course teacher.

Mandatory Work Placement

Students undertaking this course are required to complete work placement to a minimum hours as specified below. Work placement involves the student completing real work experiences in industry settings. In some courses, in-school events may contribute to mandatory work placement hours. Where this is possible, students will be fully informed upon enrolment.

- 2 Unit x 1 year courses: 35 hours
- 2 Unit x 2 years courses: 70 hours
- 4 Units x 1 year courses 70 hours
- Some Specialisation Courses may require additional work placement

Optional HSC examination

Students completing this course are eligible to sit an optional, written HSC examination. The purpose of the examination is to provide a mark which may be used in the calculation of the ATAR. The examination is independent of the competency-based assessment undertaken during the course and has no impact on the eligibility to receive an AQF VET qualification.

Specialisation studies

Students may be offered the opportunity to undertake additional units of competency and credit towards their qualifications via Specialisation Studies. Information will be made available to students where appropriate.

N Determinations

Where a student has not met NSW Board of Studies, Teaching & Educational Standards (BOSTES) course completion criteria, (including meeting work placement requirements), they may receive an 'N' award warning (course not satisfactorily completed). Students issued with an 'N' award warning will be issued with a rectification which must be completed. Students who receive more than 2 N awards may be at risk of not completing BOSTES requirements and may not be awarded the appropriate units of credit towards their HSC. Any unit of competency achieved will be awarded as part of the VET qualification.

Appeals

Students may lodge appeals against assessment decisions or 'N' determinations through their school.

Qualification changes and updates

Due to the dynamic nature of VET, qualifications may change during the course of study. The RTO will ensure that students are fully informed of these changes and may transition students to the latest qualification during the course. The RTO will ensure that any change will be made with a minimum of disruption.

Employability skills:

There are eight Employability Skills: communication, teamwork, problem solving, initiative and enterprise, planning and organising, self-management, learning and technology. A summary of the employability skills developed through this qualification can be downloaded from <http://employabilityskills.training.com.au/>

School-based Apprenticeships and Traineeships (SBATs)

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SIR20212 Certificate II in Retail Services (SIR07 release 3.3)
Statement of Attainment towards SIR20212 Certificate II in Retail Services (SIR07 release 3.3)

2016 STAGE 6 COURSE DESCRIPTION – RETAIL SERVICES

This Course is available as	2Unit x 1year/120 hours	2Unit x 2years/240 hours	
<i>The volume of learning usually includes 240 indicative hours and a minimum of 70 hours of work placement. All activities that the learner is required to be engaged in to complete this course are conducted under supervision.</i>			
<i>Our RTO is committed to providing high quality training to students. Please discuss course patterns with your school.</i>			

Board Developed Course	Category B status for Australian Tertiary Admission Rank (ATAR)
This curriculum framework includes courses which are accredited for the HSC and provides students with the opportunity to obtain nationally recognised vocational qualifications. This is known as dual accreditation.	
Course description - This course is designed for students who wish to develop knowledge and skills to commence a career and be an effective employee in the retail services and customer service industry. Students who are assessed as competent in sufficient units of competency will be eligible for a full Certificate qualification; partial completion will lead to a Statement of Attainment. Qualification pathway information is available from the Australian Apprenticeships Training Information Service :	

Course structure: The following content will be addressed as part of this Qualification. Reduced or modified patterns of delivery may target specific units of competency. *Please discuss units of competency with your school.*

Compulsory/Core Units		HSC Examinable*		Elective Units	
SIRXCCS201*	Apply point-of-sale handling procedures*	SIRXFIN201	Balance and secure point-of-sale terminal		
SIRXCCS202*	Interact with customers*	SIRXINV001A	Perform stock control procedures		
SIRXCOM101*	Communicate in the workplace to support team and customer outcomes*	SIRXMER202	Plan, create and maintain displays		
SIRXIND101*	Work effectively in a customer service environment*	SIRXFIN002A	Perform Retail Finance Duties		
SIRXRSK201*	Minimise loss*				
SIRXSLS201*	Sell products and services*				
SIRXWHS101*	Apply safe work practices*				
SIRXCLM101	Organise and maintain work areas				
SIRXICT001A	Operate retail technology				
SIRXMER201*	Merchandise products*				
SIRXSLS002*	Advise on products and services*				

Course contribution (to be made directly to school): \$35.00

Course contributions are made to cover the ongoing costs of consumables and materials used as part of this course.

If you are unable to make contributions or are experiencing financial difficulty, please contact your school.

Refunds: Students who exit the course before completion may be eligible for a partial refund of fees. The amount of the refund will be pro-rata, dependent upon the time the student has been enrolled in the course.

Please discuss any matters relating to refunds with your school

Course specific resources and equipment:

Due to the specific nature of training and assessment in this industry area, the following specific resources and equipment are required of students undertaking this course.

Please discuss with your school if you are unable to, or have difficulty meeting these requirements.

- **Work placement uniform (to be determined by employer)**
- **Occasional excursion costs – yet to be determined**

Exclusions:

VET course exclusions can be checked on the Board's website at www.boardofstudies.nsw.edu.au/voc_ed/exclusions.html.

Assessment and course completion

Competency-based assessment

Students in this course work to develop the competencies, skills and knowledge described by each unit of competency. To be assessed as competent a student must demonstrate that they can effectively carry out tasks to industry standard. Students will be progressively assessed as 'competent' or 'not yet competent' in individual units of competency. Students may apply for Recognition of Prior Learning provided suitable evidence of competency is submitted.

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Optional HSC examination

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Specialisation studies

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Appeals

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